

# NEWSLETTER

# 8th December 2023

# Year 6 Kingswood Trip:

A kind reminder to parents, If you are wanting your child to attend the year 6 Kingswood residential trip, please complete the consent form and return this to the school office ASAP. If you have returned this form, you should be able to access the payment on the school gateway app. We ask that deposits are paid by Wednesday the 20<sup>th</sup> December to secure your child's place.

# Christmas Fayre:

On **Thursday 14<sup>th</sup> December** we are inviting our parents into school to attend the school's Christmas Fayre. **Gates will open for parents at 2:15pm**, parents are then asked to collect their child/ren from their classrooms and take them around the fayre.

Within the fayre we will have all our enterprise items which the children have spent time creating, fun games for the children to participate in, a raffle and tombola full of prizes and much more!

# **Christmas Performance Tickets:**

Payments are now available through the gateway app for our Christmas Performance tickets. To purchase two tickets you need to add one ticket to your cart, make payment for this and then repeat these steps for the second ticket.

# Church visit:

Years 1-6 will visit Spa View Church on Friday 15<sup>th</sup> December to learn about why Christmas is important to Christians and to enjoy carol singing. **Christmas Performance dates:** 

# EYFS:

Wednesday 20<sup>th</sup> December at 9:30am Wednesday 20<sup>th</sup> December at 1:30pm

# <u>KS1:</u>

Tuesday 19<sup>th</sup> December at 2:00pm Wednesday 20<sup>th</sup> December at 5:30pm Thursday 21<sup>st</sup> December at 9:15am

# <u>KS2:</u>

Tuesday 19<sup>th</sup> December at 9:15am Thursday 21<sup>st</sup> December at 2:00pm Thursday 21<sup>st</sup> December at 5:30pm



**Tickets are limited to two tickets per child.** If we have spare tickets nearer the performance date, we will offer these out to everyone. A text will go out to confirm this.



# Attendance

### Parent feedback:

We asked our parents whose children have good attendance and are on time each day to share their tips for making sure their children access all their learning. Thank you so much to those parents who have shared their thoughts on this.

Arriving on time (school starts at 8:40am):

- ✓ Get everything ready the night before.
- ✓ Get up with plenty of time to reduce stress.
- ✓ Have a routine each morning, including timings for using the bathroom, getting dressed and eating breakfast.
- ✓ Have coats, gloves, shoes etc. easily accessible so that the child can get them themselves.
- ✓ Make packed lunches and refill water bottles the night before.
- ✓ If getting public transport, don't get the last possible bus.
- ✓ If driving, leave with plenty of time to park.
- ✓ If walking, avoid going elsewhere on the way, e.g. to the shops.
- ✓ Make it into a game, such as racing each other when arriving at school.

## Ensuring good attendance:

- ✓ Give the child medicine such as Lemsip/Calpol then send them to school.
- Send them with lozenges such as Lockets, which they can access if needed at breaktime, to support with sore throats.

# Parking:

Staff, parents and residents have of a number of concerns about parking outside school. Please accept this as a reminder to be considerate of where you park around the site. To the front of the main entrance, there are double yellow lines in specific areas. There should be no stopping or parking in any of these areas. Please show children good examples by following these rules in order to keep everyone safe.

Please remember that we are located in a residential area. It is an offence to wilfully obstruct the highway which can be enforced by police, but this will be used as a last resort. I appreciate that it can be very difficult to park near school, but parking unsafely is putting everyone's children at risk.

Please allow yourself extra time to park away from BSPA and walk a short distance with your child if necessary. Our carpark is not to be accessed by pedestrians or any drivers without prior permission. It is very noticeable that when parents see members of staff at the car park gates, they drive on or walk around. Entering the car park at these busy times puts everyone at risk so please park safely in the surrounding areas and walk through one of the pedestrian gates only.

# **Staying Safe Online!**



# Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941



www.skipssafetynet.org



# **Useful Link for Parents:**

### 5. The Communication Trust and ICAN Talking Point

Talking Point helps parents who are concerned about their child's communication development. They also provide information and strategies to help with this at home.

http://ican.org.uk

### 6. Better Health Start for Life

Ideas to help children aged 0-5 years to develop speech and communication.

https://www.nhs.uk/start4life/baby/learning-to-talk/1-to-2-years/#anchortabs

### 4. South Yorkshire Talking Together

This is a website for parents and carers living in South Yorkshire to help develop vital communication skills in children.

### https://sy-talkingtogether.co.uk/

#### 3. Sheffield Parent Carer Forum

They are an independent group of parents and carers of children and young people with special educational needs and disabilities. Their main aim is to ensure the needs of our children are met. We bring together parent carers from across Sheffield to provide mutual support, exchange information, and influence policy and practice.

The SPCF have a dedicated Speech and Language groups for parents/carers which runs once every two months. There will be dedicated topics to discuss and support parents.

http://sheffieldparentcarerforum.org.uk

### 2. Sheffield Children's Speech and Language Therapy website

This is a website where you can find videos and information about developing your child's communication skills at home.

https://www.sheffieldchildrens.nhs.uk/services/speech-and-languagetherapy-new-homepage/communicating-kids/

### Sheffield Children's Speech and Language Therapy Patient Information Library.

This is a website where you can find information about activities, resources and therapy techniques to help your child's communication at home



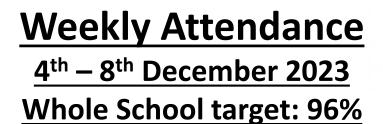














EYFS	А	83.2%
EYFS	В	91.7%
Y1/Y2	С	92.9%
Y1/Y2	D	86.1%
Y1/Y2	E	86.3%
Y3	F	90%
Y3	G	92.1%
Y4	н	77.1%
Y4	1	96.7%
Y5	J	87.6%
Y5	К	95.6%
Y6	L	95.6%
Y6	Μ	90%
Y3/Y6	Ν	94.4%
Whole School Attendance 89.6%		

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. In line with DfE and Local Authority policy, we do not authorise holidays taken in school time and we work with families to do everything they can to support their child to attend school every day. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning	
Excellent	100 – 99%	0 – 2	0 - 10	
Good	98 – 96%	4 – 7.5	20 – 37.5	
<b>Requires Improvement</b>	95 – 91%	9.5 – 17	47.5 – 85	
Persistent Absentee	90 - 86%	19 – 27	95 – 135	
Critical	85 - 80%	28.5 – 38	142.5 – 190	

# <u>STAR OF THE WEEK</u> <u>4<sup>th</sup> – 8th December 2023</u>

Class:			
A	Layla – Her <b>Empathy</b> and being a kind and helpful member of the class.	Jaxon – His <b>Aspiration</b> when investigating numbers.	
В	Logan – Showing great <b>Resilience</b> in her Maths learning.	McKenzie – Showing great <b>Resilience</b> with her Phonics learning and using it in provision.	
С	Arlo – Showing <b>Empathy</b> towards his peers. He is very Creative and always has a smile on his face.	Georgios – Showing <b>Resilience</b> and <b>Aspiration</b> in all that he does.	
D	Bennie – <b>Resilience</b> . Well done for trying with your learning even when you have felt poorly.	Harleigh – <b>Endeavour</b> . Thank you for trying hard with your assesments.	
E	Luna – Showing <b>Resilience</b> and never giving up when you find the work tricky. You have shown <b>Endeavour</b> <b>t</b> his week, working hard to not let things distract you from your learning.	Ezra – Showing <b>Endeavour</b> and <b>Resilience</b> in all your learning this week. You are becoming more independent but you still know when to ask for help.	
F	Jacob – <b>Aspiration</b> in his reading. He has worked hard to make improvements.	Coen – <b>Endeavour</b> . He has been working hard in his Maths with sharing and grouping in 3's.	
G	Ellis – <b>Resilience</b> and <b>Teamwork</b> in computing for Creating a lovely piece of music, combining his ideas and his partners.	Bryley – <b>Aspiration</b> in his reading at home and in school. He is always trying to read and it's improving so much.	
н	Jayden – <b>Endeavour.</b> Jayden has worked hard and stayed focussed to achieve his best. He's also always celebrating others.	Isla – <b>Aspiration</b> and <b>Creativity.</b> Isla is always thinking outside the box and takes pride in her presentation.	
I	Rhys - Having a positive attitude towards learning and always <b>aspiring</b> to do his best.	Marnie - Showing <b>Resilience</b> during assessments.	
J	Ollie – Showing <b>Resilience</b> with his revision and homework. You are always so polite and kind.	Lucas – Showing <b>Resilience</b> in class and building his confidence in lessons.	
К	Ava – Always showing all the school values and always contributing to our acts of kindness.	Ronnie – <b>Resilience.</b> Ronnie has shown Resilience in Maths all term and this has reflected in his test paper.	
L	Keavy – Showing excellent <b>Resilience</b> in all lessons you have also made excellent progress in your mock SAT's	Jayden – Just being a superstar! Jayden has wonderful manners and always shows fantastic <b>Team work</b> skills.	
Μ	Alice – Showing <b>Aspiration</b> during Maths. You continue to challenge yourself all the way to challenge 3.	Jenson – Being a great <b>Role model</b> . You always try your best and you are really <b>Resilient.</b>	
N	All of Class N - for <b>Resilience</b> as they all showed sustained engagement in our Science experiment to ensure we tested all the ingredients and kept it fair. Well done everyone!		

# Dates for the Diary

Date:	<u>Event:</u>	
11 <sup>th</sup> December	Phonics with Parents	
12 <sup>th</sup> December @ 2:15pm	Parent and Toddler Group	
14 <sup>th</sup> December	Christmas Fayre	
15 <sup>th</sup> December	Christmas Dinner	
19 <sup>th</sup> December @ 9:15am	KS2 Christmas Performance	
19 <sup>th</sup> December @ 2:00pm	KS1 Christmas Performance	
20 <sup>th</sup> December @ 9:30am	EYFS Christmas Performance	
20 <sup>th</sup> December @ 1:30pm	EYFS Christmas Performance	
20 <sup>th</sup> December @ 5:30pm	KS1 Christmas Performance	
21 <sup>st</sup> December @ 9:15am	KS1 Christmas Performance	
21 <sup>st</sup> December @ 2:00pm	KS2 Christmas Performance	
21 <sup>st</sup> December @ 5:30pm	KS2 Christmas Performance	
22 <sup>nd</sup> December	Christmas Craft Afternoon	
25 <sup>th</sup> December – 5 <sup>th</sup> January 2024 8 <sup>th</sup> January	Christmas Holidays INSET day – school closed	
9th January 2024	School Reopens to children	
12 <sup>th</sup> January 2023	Additional individual photo session	
12 <sup>th</sup> – 16 <sup>th</sup> February 2024	Half term Holiday	
19 <sup>th</sup> February 2024	School Reopens for children	
19 <sup>th</sup> February 2024	Young Voices Trip for Year 5	
29 <sup>th</sup> March – 12 <sup>th</sup> April 2024	Easter Holidays	
15 <sup>th</sup> April 2024	School Reopens to children	
6 <sup>th</sup> May 2024	Bank Holiday – School Closed	
27 <sup>th</sup> May – 31 <sup>st</sup> May 2024 3 <sup>rd</sup> June	Half term Holiday INSET day – School closed	
4 <sup>th</sup> June 2024	School Reopens for children	
23 <sup>rd</sup> July 2024	Last day of the Academic Year	
2 <sup>nd</sup> /3 <sup>rd</sup> September 2024	INSET Days – School closed	