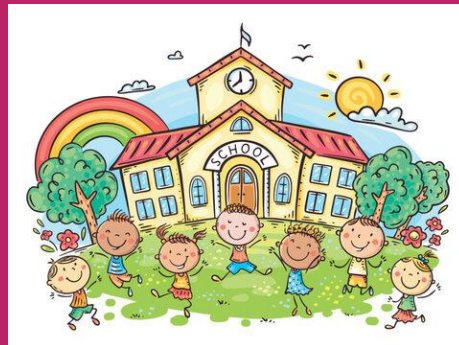




Birley Spa Primary Academy
A L.E.A.D. Academy

NEWSLETTER

30th June 2023



Transition dates:

We are delighted to inform you that early next week we will be sharing information on our staffing and class structures for next year. Children will also be notified of their class teacher for next year to help prepare them for the transitions days which will take place on Monday 10th and Wednesday 12th July. The transition days will give our children the opportunity to meet and get to know their new teacher while having a taste of life in their new class. Our SEND team are working with staff to personalise provision for children who may need a little more support around moving classes over the coming weeks.

Building works:

As you are aware, building works will commence from Monday 3rd July and our main entrance/reception area will be out of action throughout the project.

Please ensure children arrive at their classroom doors on time at the start of the school day (**8:40am**) so they can safely access the site and avoid unnecessary disruption to learning.



Sports Day

Just to remind parents and carers that you are invited to join us for our upcoming Sports Days. If you would like attend, please arrive at school 15 minutes before the start time. Cold drinks and ice-lollies will be available to purchase on the day. Please remember to send your child with sun cream and a hat. We also advise parents to wear sun cream and hats due to the likelihood of hot weather.

Year Group:	Date and Time:
Year 3 & 4	11 th July - 10:00am
Year 1 & 2	11 th July – 1:30pm – Please note this time has been recently changed from 2:00pm
EYFS	12 th July - 9:15am
Year 5 & 6	13 th July - 1:45pm

As we approach the end of term, our teams scores are really close, there is however, still time to catch up! Each House is aiming for 10,000 House Points!

House Name:	Total House Points:
Diamond	9227
Emerald	9219
Ruby	9214
Sapphire	9547



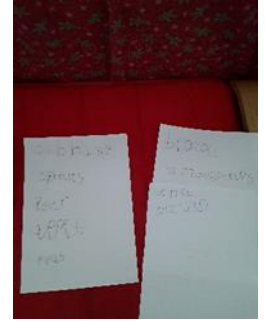


EYFS Contribution:



In EYFS, we have been writing our own smoothie recipes which we have given to the school kitchen. We have also been practising our cutting skills and have chopped up some fruit. The fruit was blended to make delicious smoothies.

This week in maths, we have been looking at positional language. We have been making our own obstacle courses and using positional language to describe what we had to do.



Our younger children have been exploring different fruit and vegetables. They have written a list as a class and then some children have had a go at writing them independently.

Year Group Contributions: KS1

Key Stage 1:

It's been a busy few weeks in Key Stage 1. In English we have used a film stimulus for writing narrative and in Maths the children have used practical resources to help them with Place Value, and Addition and Subtraction. In Science we've been looking at properties of materials by making our own sunglasses. Also, Norfolk class would like to thank the parents and carers who joined us for a RE lesson last week, and spoke to the children about their views on looking after the natural world. We all found it an informative and fun experience and were particularly pleased to hear from the adults themselves who told us;

"Very interesting afternoon helping the kids – also I was surprised about how much they know..."

"Really enjoyed having all the children asking questions and how they all took it turn to ask different questions..."

"It was lovely to interact with the children and see how they think..."

"It was a lovely experience coming into school and answering their questions..."



Thank you again to those adults for enhancing the children's learning.

We're very much looking forward to the excitement of the last few weeks of term, and as always we thank you for your support.

Key Stage 1 Team



Year Group Contributions: Y3 –Y4

Year 3:

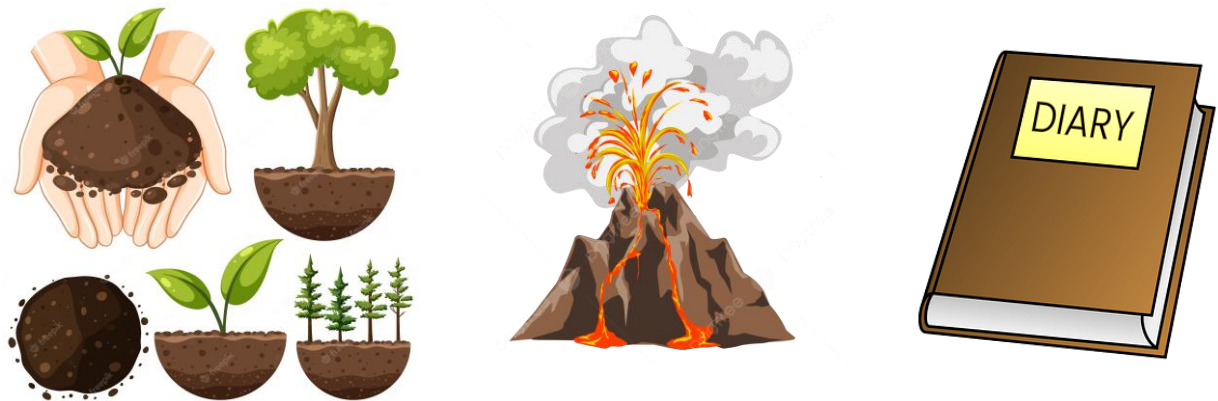
Year 3 have been investigating soil. Children were so engaged finding organic matter within the soil.

In Geography children have been investigating volcanoes in preparation for writing an informative leaflet for parents.

Children are enjoying our new class text, "The Fire Work-maker's Daughter". They are showing the school value of empathy by writing diary entries as the main character using emotive language. Mrs. Gibson has loved listening to the children reading these.

Did you find anything in the soil you didn't expect?

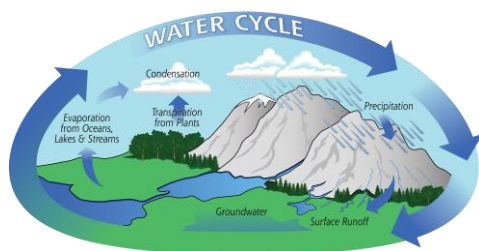
Ben – "base rock. I didn't know there was a whole part of the soil that is just rock"



Year 4:

Year 4 have been continuing to look closely at Rivers in the UK and across the world. We have completed a full river study on the River Thames, located its source on Google Earth and travelled the full length to the mouth in the Thames Estuary. We located many famous landmarks along the route and mapped a large area through central London. When we had finished mapping the Thames we added some landmarks and challenged ourselves to add features such as meanders. Most recently we looked at the water cycle and how this worked.

In PE we have focused on improving our athletics skills and have really enjoyed this. During the sessions we have completed endurance running, sprinting, long jump and javelin. We are really looking forward to using our skills in our sports day!



Year Group Contributions: Y5 – Y6

Year 5:

Year 5 have had a busy few weeks learning all about growing up and growing old. We have been discussing how the body changes as it grows and goes through puberty and have looked at the differences between male and female bodies. The children have also looked at the different milestones you have throughout your life, for example, going to school, learning to ride a bike and going to university.

Within Geography, the children have been learning at where food comes from in the world. We have been discussing terms such as import and export and looked at the different ways in which items are transported. Please encourage your children at home to read food labels to see where the item has come from.

let's talk.

change

Year 6:

The Y6 team is incredibly proud of each and every one of our Year 6 children; those who attended Kingswood and those students who stayed at Birley Spa' they all showed every one of our school values throughout the whole week. Those at Kingswood made every effort to try every activity, encourage each other, maintain a positive attitude and develop independence by taking responsibility for their own dorm rooms; making their beds, tidying up and being respectful of each other's space and privacy.

Those children who stayed at Birley Spa and showed all our school values, being amazing role models and examples for the younger children.

Y6 as a whole continue to push themselves in writing as we begin to conclude our narrative writing: Just why exactly was Billy Bones on the run? And who is the 'one-legged pirate he seems so afraid of? Meanwhile, in Maths, we are investigating a whole range of mathematical problems and puzzles with the use of a calculator. Calculator Crunch is a fun programme from MEI (Mathematics in Education and Industry) which aims to engage Year 6 pupils with Maths whilst also developing their confidence with calculators so they're ready for Maths at secondary school.



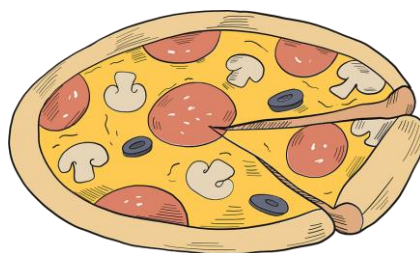
Year Group Contributions: Shirebrook

Shirebrook:

All the children are doing really well managing lots of exciting activities, as we have started to split into three groups to prepare for the building work to begin. This has meant the children have been moving around school more and doing lots of outdoor learning in the Forest School area, enjoying PE lessons on the courts or even Maths games on the KS2 playground. We have also been making pizza wraps, tasting the different ingredients before combining them to make a pizza. Although many of the children were a little unsure of what they would be like, these were a very popular and the children are keen to make them again.

We have also made banana and mango smoothies, thinking about how to chop up bananas (which were easy) and mangoes (a little more tricky) and then using the blender to mix them together. Most of the children liked them, but they have not asked for those again!

We have also continued with our more formal lessons. In Maths we have been learning about arrays and commutativity whilst in English we have used all our prior knowledge and work about instructions, to create our own instructions around the weather. We have also emphasised how to present them and make them look appealing. In Geography we have continued to learn about our world, thinking about how day and night happen. In Science we have looked closely at bees and what they look like and why they are important to the world. We have also had different sensory play activities and made structures through construction, including a windmill.



ADHD Parent/Carer information Café

ADHD Parent and Carer Information Café Drop-In Evening

**Help
Support
Advice
Information**

Come along to this informal evening session to have a coffee and chat with other parents and meet staff from Sheffield Family Hubs, Parenting, SENDIASS and the Parent Carer Forum



**Tuesday 15th August 2023
Monday 11th September 2023
4:30pm – 7pm**

Diagnosis not needed



Sharrow Community Forum
South View Road
Sheffield
S7 1DB

For any queries, contact Sheffield Family Hubs on 0114 273 5665



Building
stronger
families



Parents guide to keeping children safe online

Summer holidays – Parents guide to help keep children safe online

School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

Schools please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

Skips Educational

Web: www.skipssafetynet.org
Email: info@skips.com
Tel: +44 121 227 1941

142 Newton Road
Great Barr
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Skips

Keeping children safe online

www.skipssafetynet.org

Weekly Attendance

26th - 30th June 2023



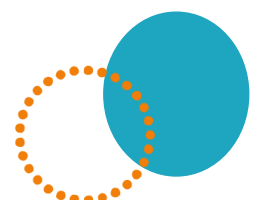
EYFS	Heeley	92.3%
EYFS	Whirlow	88.7%
Y1	Sheaf	87.7%
Y1/Y2	Endcliffe	89.1%
Y2	Norfolk	83.0%
Y3	Crucible	89.2%
Y3	Lyceum	96.5%
Y4	Kelham	82.3%
Y4	Weston	90.3%
Y5	Millennium	90.0%
Y5	Graves	92.9%
Y6	Bolsover	96.3%
Y6	Peveril	98.2%
Y3/Y6	Shirebrook	88.6%
Whole School Attendance		90.2%

Well done to Lyceum, Bolsover and Peveril classes for achieving over 96% this week!

Remember to be in school every day to make the most of our Summer activities.

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190



STAR OF THE WEEK

26th – 30th June 2023

Heeley	Olivier - Aspiration in phonics and leaning and retaining all 8 letter sounds learnt so far.	Paisley - Aspiration and Endeavour all the time despite having her arm in a cast.
Whirlow	Ross – Being a Creative learner and always thinking of ways to solve problems.	Sophie – Her Resilience in her learning and showing a ‘can do’ attitude.
Sheaf	Walter – Being Aspirational! You try your best in every lesson and aspire to show your very best work.	Marley – Working so hard in all of his phonics lessons and showing great enthusiasm.
Endcliffe	Jaxon C – Aspiration always setting a good example to the whole class.	Harleigh – Resilience in improving her handwriting.
Norfolk	Teegan – Being a Role Model for her classmates with her wonderful manners.	Evie-Rose – Showing caring and Empathy to those around her.
Lyceum	Isaac – Always showing Endeavour and Aspiration in your learning. This week you have impressed me with you writing. You have shown Empathy by writing as the main character in our class text.	Darcie – Always showing all the school values in every lesson. This week you have shown that you are a Team Player encouraging your friends in PE.
Crucible	Scarlett - For showing independence during learning. I like your Resilience when trying to spell words.	Elijah - For always showing All the school values . It isn't a surprise you were asked to be a school representative and show visitors around.
Weston	Grace - Showing Creativity in her Geography work on the water cycle.	Sophie - Showing Aspiration and Endeavour during assessments.
Kelham	Charlie – Showing superb Creativity and detailed labels when producing a lovely diagram explaining the water cycle.	Tyler – Superb Creativity when producing a lovely diagram showing the different stages of the water cycle.
Graves	Olivia – Always showing Aspiration in lessons and trying her hardest in her learning.	Evie – Showing Empathy and Tolerance towards her peers.
Millennium	Darcie-Rose – Showing Creativity with her acrostic poem about growing up.	Chloe – Showing Creativity with her acrostic poem on growing up.
Bolsover	Jae – Your Engagement during English lessons. You have shown Aspiration by developing your writing and challenging yourself.	Thomas – Jay – Showing Empathy during the NSPCC workshop. You supports your peers and contributed throughout the session.
Peveril	Connor – Continuing to always show Creativity and Aspiration every day.	Maddison – Fantastic Empathy and Endeavour throughout our NSPCC workshop.
Shirebrook	Caleb - For Endeavour , as he has shown a more positive attitude towards his work, and this was evident when writing instructions during English.	Mickenzie - For Aspiration , as he has learned so much about our world during Geography and was confident in answering lots of questions.

Dates for the Diary

3 rd July	Enterprise Week
5 th July	Toddler Group – 9:30 – 10:30am
7 th July	Year 5 & 6 Halle Concert
11 th July	Sports Day – Y3 & Y4 – 10:00am
11 th July	Sports Day – Y1 & Y2 – 1:30pm
12 th July	Sports Day – EYFS – 9:15am
12 th July	Toddler Group – 9:30 – 10:30am
13 th July	Sports Day - Y5 & Y6 – 1:45pm
14 th July	Reports Sent Home
17 th July	Summer Fayre
19 th July	Toddler Group – 9:30 – 10:30am
20 th July	Year 6 Leavers Assembly for parents – 1:30pm
21 st July	Whole School Family Picnic
21 st July	Last day of term
4 th – 5 th September	Inset Days – School Closed
6 th September	School Reopens to children

