

Street Detectives

"What is unique about where we live?"

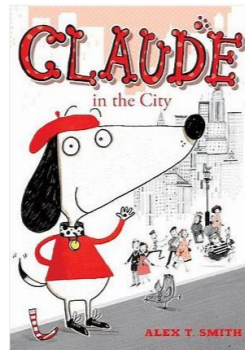
Geography Overview

This unit focuses on the immediate locality where we live. The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live. They will deepen their knowledge through fieldwork experiences, using and drawing maps. We will create our own map symbols and key. We will look up the children's addresses and mark them on a map.

Can you help?

Do you have local knowledge of the area surrounding school? We could really do with your expertise and community insight. Please contact your child's teacher.

The Autumn Terms opening class texts will be Claude in the City by Alex T Smith.



Claude is a small plump dog with a penchant for snazzy berets and a bent for problem solving. Accompanied by his sidekick Sir Bobblysock, he ventures into the city in the first of two episodes, followed by a second involving a visit to the hospital. These delightful stories are a fabulous introduction to longer illustrated stories; children will be able to enjoy a wide range of adventures through the other books in the series

Recommended reads:

<https://www.booksfortopics.com/booklists/topics/geography/houses-homes-buildings/>

We will have some of these books in our class library for children to loan.



Year 1 and 2 Teachers

Mrs Roberts



Mrs Robinson

Mrs Landowski

Miss Grantham



Year 1 and 2 Teaching Assistants

Mrs Myers



Mrs Hunt

Mrs Smyth



In autumn, our Maths focus will be:

Place Value

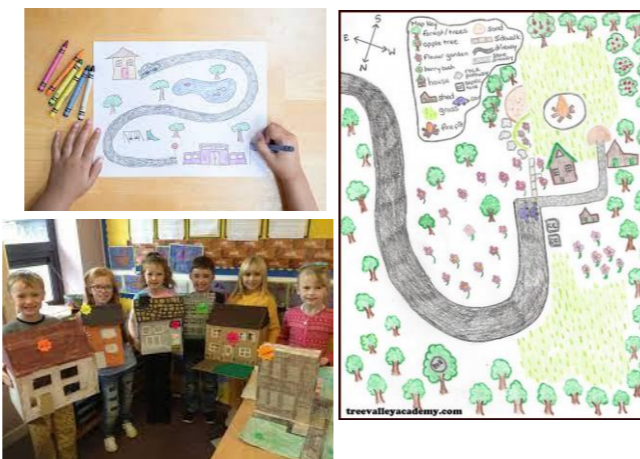
Year 1	Year 2
Y1 Place Value Step 1 Sort objects Step 2 Count objects Step 3 Count objects from a larger group Step 4 Represent objects Step 5 Recognise numbers as words Step 6 Count on from any number Step 7 1 more Step 8 Count backwards within 10 Step 9 1 less Step 10 Compare groups by matching Step 11 Fewer, more, same Step 12 Less than, greater than, equal to Step 13 Compare numbers Step 14 Order objects and numbers Step 15 The number line	Y2 Place Value Step 1 Numbers to 20 Step 2 Count objects to 100 by making 10s Step 3 Recognise tens and ones Step 4 Use a place value chart Step 5 Partition numbers to 100 Step 6 Write numbers to 100 in words Step 7 Flexibly partition numbers to 100 Step 8 Write numbers to 100 in expanded form Step 9 10s on the number line to 100 Step 10 10s and 1s on the number line to 100 Step 11 Estimate numbers on a number line Step 12 Compare objects Step 13 Compare numbers Step 14 Order objects and numbers Step 15 Count in 2s, 5s and 10s Step 16 Count in 3s

Summer Home Learning

Over the holidays, we would love to get our topic kick started.

We would like the children to explore their home and local surroundings and why it is unique.

Be creative as you can. You could make a map, draw pictures, take photographs and even make a 3D model.



Shape

Year 1	Year 2
Y1 Shape Step 1 Recognise and name 3-D shapes Step 2 Sort 3-D shapes Step 3 Recognise and name 2-D shapes Step 4 Sort 2-D shapes Step 5 Patterns with 2-D and 3-D shapes	Y2 Shape Step 1 Recognise 2-D and 3-D shapes Step 2 Count sides on 2-D shapes Step 3 Count vertices on 2-D shapes Step 4 Draw 2-D shapes Step 5 Lines of symmetry on shapes Step 6 Use lines of symmetry to complete shapes Step 7 Sort 2-D shapes Step 8 Count faces on 3-D shapes Step 9 Count edges on 3-D shapes Step 10 Count vertices on 3-D shapes Step 11 Sort 3-D shapes Step 12 Make patterns with 2-D and 3-D shapes

Below is what the children will be learning in other foundation subjects:

British Values – Democracy

PSHE- Being me in my world

Science – Animals and Humans - Being healthy

Geography – Maps and locations

Art and Design– City scapes

Computing – What is a computer?

RE – Islam – Believing

PE – Invasion Games & Fundamentals

Children need to come to school in PE kit – Black/White T shirt and black/white shorts/jogging bottoms.