

### **NEWSLETTER** 16<sup>th</sup> June 2023



### **Sports Day**

You are invited to join us for our upcoming Sports Days. If you would like attend please arrive at school 10 minutes before the start time. Cold drinks and lollies will be available to purchase on the day. We advise parents to also wear sun cream and hats due to the likelihood of hot weather.

Year Group:	Date and Time:
Year 3 & 4	11 <sup>th</sup> July - 10:00am
Year 1 & 2	11 <sup>th</sup> July - 2:00pm
EYFS	12 <sup>th</sup> July - 9:15am
Year 5 & 6	13 <sup>th</sup> July - 1:45pm

### Thank you

At the end of term we will be saying goodbye to Miss Grantham and Miss Walker who come to the end of their contracts and Miss Whitworth who will be moving closer to her family. We would like to thank them for their hard work and dedication to Birley Spa during their time here and wish them well for the future.

### House Points - Weekly Update

As we approach the end our term scores are really close, there is still time to catch up!

House Name:	Total House Points:
Diamond House	8947
Emerald House	9027
Ruby House	8903
Sapphire House	9034







#### School Uniform Policy from September 2023

We would like to remind parents and carers that from September 2023 black jumpers and cardigans will no longer form part of our uniform policy. If you would like to order new uniform, this is available from the school office at a competitive price. Please collect your order form from the school office.

Trousers (smart) Skirt or Pinafore Dress Cardigan Sweatshirt Polo Shirt Smart Black Shoes Black Black Red Red Red, white or black Appropriate sensible footwear

#### Summer Uniform

All of the above items plus: Dress Shorts (tailored)

Red checked Black

#### <u>P.E. Kit</u>

**Indoor:** Plain white or black t-shirt and black shorts or PE Skirt—(not football shorts) **Outdoor:** Plain white or black t-shirt and black shorts or PE Skirt plimsolls/trainers. In winter a plain black track suit or similar would be useful. No football kits or items of other colours are to be worn.

#### Parents are asked to mark all their child's clothing and other belongings with their name.

#### <u>Hair</u>

Long hair on girls and boys should be tied back. Hair should be of natural colour.

#### **Earrings**

For safety reasons, we encourage children not to wear earrings for school. Newly pierced ears must be covered with plasters before participation in sport sessions. These plasters must be supplied from home. Please note: **Only stud earrings are allowed** 

#### **Personal Belongings**

No other jewellery, apart from a watch, may be worn in school, please note that smartwatches are not permitted for Safeguarding reasons. Whilst all reasonable care will be taken of the children's personal property, neither the school nor L.E.A.D. Academy Trust can take responsibility for any loss or damage. Children should not bring valuable personal items to school as we cannot be held responsible for loss or damage to such items.

### Year Group Contributions: EYFS

#### EYFS:

In EYFS, we have been painting paper and adding textures to create pictures of vegetables and fruit in the style of Eric Carle.

We have also been looking at fruit and vegetables and where they grow and come from. We have used the fruit to make our own smoothies and next week we are going to write the recipes so that the staff in the kitchen can make them.



### Year Group Contributions: KS1

#### <u>KS1:</u>

In English we have spent time learning the story Catch It! This week we have been putting ourselves in the shoes of the Meerkats and retelling the story in the first person. We have used lots of description and expanded noun phrases to improve our writing.

In Maths the Year 1 children are practising adding and subtracting within 20 and the Year 2 children are using their place value skills to place numbers on a number line.

We have begun our new Geography focused unit in which we are learning about our local area and what is around us.

We'd like to thank all parents for their support with the Phonics Screening Check as it has been evident that children have been working hard at home to practise reading real and alien words.

- The KS1 team.



### Year Group Contributions: Y3 –Y4

<u>Y3:</u>

Year 3 have had an exciting week being scientists. They have used sweets to identify the properties of rocks. Children have made glossaries to explain the three main types of rocks. They have shown the school value of teamwork whilst investigating what soil is made of.

In writing, children are producing some explanation texts that explain how types of rocks are formed.

Lukas brought in some Pumice Stone CGNEO)UD Metanopphic A Igreous rocks an It has callers of diggeret Magne Pretted rocks). It is son better at yes have Heros Metarophic rocks as made up of Equeris and harden out of inside of the I mare a publice stone iss a I spherice seck Hukas its light ground. It geels really really Sedimerrary Tocks. Have you light . where wondered what a TOHLARON DID you Know? Meramorphic Pork fuls like! I t is a ward brick. the the I greated tocked are It is a brick like rock. quite would because of the heat . establed at child

#### <u>Y4:</u>

In Year 4 it has finally got to the time where we have completed our official multiplication checks. All children have now taken the statutory assessment and although we will not get the results for a few weeks we just wanted to say a huge well done to every single child in Year 4 who has made absolutely amazing progress. The commitment the children have shown has been a pleasure to see and this has resulted in some fantastic pre-test results! We would like to take this opportunity to thank all parents for their support also, **the children couldn't have done it without you**. Well done everyone.

In other news, we have started our new Geography unit looking at Rivers. We have been really interested in finding out the names of local, UK and world Rivers and completing a research task on one of these Rivers. We can't wait to find out more.

Mr Jackson and Miss Gostelow





### <u>Year Group Contributions: Y5 – Y6</u>

**Y5:** In Year 5, we have been diving straight back into narrative writing based on the class text – Varmints. Children have painted pictures with their writing and have shown lots of creativity.

In Maths they are solving problems with decimals using 2 operations. They have played a game in Maths which let children challenge themselves with their partner and John-Henry and Daniel won the task for working the best as a team.

Year 5 are practicing events in athletics to be ready for sports day. Grayson really impressed his teachers and peers with his power and technique in triple jump!

In DT, children are learning about 'Where all our stuff is from' and have become familiar with how to find out about where their belongings are made. The kitchen staff came into class to visit and explain to them where their school meals are from.

Year 5 are working extremely hard overall so far for this last term. Miss King and Mr Walsh are very proud of all they have achieved.

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Y6: Year 6 have had a fantastic start to the last half term! On Friday the 9<sup>th</sup> of June, the Year 6s went to the Lifewise centre, also known as 'Crucial Crew'. What a brilliant and informative day this turned out to be! All the children represented Birley Spa brilliantly listening to the different scenarios on the set and making sure they were showing our school values throughout the day. Different members of the emergency services ran workshops, with immersive and practical learning for the children to partake in. They learnt how to correctly deal with matters such as: water safety; court action and the process; criminal exploitation; arson and much more! We loved hearing about all the new facts the children had learnt from this trip.

In Maths, we are continuing to investigate different areas using our mathematical knowledge. This week, the children have created artwork based around Wassily Kandinsky; they used a protractor, a compass and a ruler to create a variety of 2-dimensional shapes whilst adding accurate measurements.

In English, we have written an instructional text about how to become a pirate (based on our work around Robert Louis Stevenson's 'Treasure Island'. The children have followed the structure correctly by making sure they have an introduction, an equipment list, a method and a conclusion. They have referred back to their success criteria to make sure grammatical features have been included. It has been lovely to hear some children try out their best pirate impressions. ARRRGH!

A reminder that writing is now our focus until the end of the term. Writing boosters will be held on a Thursday night (with the exception of 22<sup>nd</sup> June, when Year 6 are on their Residential to Kingswood); it would be great for the children that have been invited to attend please.

Thanks for your continued support,

Mr Litherland and Miss Ambler



### Year Group Contributions: Shirebrook

#### Shirebrook:

We are already two weeks into our new theme, 'Shall we go on holiday?' We have used this to focus our objectives during construction, as we have had the option to make ice creams, crabs and beach pictures using different coloured paper and card. We have been learning about writing to instruct, analysing the features of instructions and their purpose. This week we have been thinking about verbs and how they are used within instructions, as well as sequence words. We have looked at a range of instructions, including recipes, how to play games and craft instructions.

In Science we have been learning about living things and how they are classified according to their characteristics. We have visited the Forest School area twice this week to create artwork focused around leaves. The children were asked to find leaves of different shapes and paint their underside before printing them onto paper in their desired pattern. Similarly, the children used different leaves and painted around the edge, outwards, to create a pattern. We have also made simple cupcakes, both vanilla and chocolate, within our Food Technology lessons, which the children really enjoyed, especially the eating, but they did really well practising skills such as measuring, mixing and cracking eggs.



### **Eat Smart Sheffield: Free Webinar for Parents/Carers**



### Sheffield Children's NHS Foundation Trust

### FREE Webinar For Parents / Carers

### '10 Top Tips for a Healthier Bank Balance -

### How to Eat Well AND Save Money'

Thursday 6<sup>th</sup> July 9.30am – 10.30am Via Zoom

Would you like some tips on how to eat healthier on a budget? Want to know how to get the most out of your supermarket shop? Want some ideas & inspiration on how to feed your family whilst not breaking the bank?

Then why not join us for our webinar:

'10 Top Tips for a Healthier Bank Balance - How to Eat Well AND Save Money'I

Part of our '10 Top Tips' Webinar Series, this session includes how to be savvier at the supermarket, tips on shopping and cooking on a budget, and how to reduce food waste.

Presented via Zoom and delivered by nutrition professionals, the session will be informative but fun, with time throughout to answer any of your questions.

https://www.eventbrite.co.uk/e/10-top-tips-for-a-healthier-bank-balance-howto-eat-well-and-save-money-tickets-657432507327

For more information, please contact:

lisa.aldwin@learnsheffield.co.uk or delya.lane@nhs.net

# Weekly Attendance



EYFS	Heeley	88.4%
EYFS	Whirlow	93.9%
Y1	Sheaf	79.3%
Y1/Y2	Endcliffe	87.3%
Y2	Norfolk	91.7%
Y3	Crucible	93.3%
Y3	Lyceum	88.3%
Y4	Kelham	95.8%
Y4	Weston	84.1%
Y5	Millennium	89.2%
Y5	Graves	91.1%
Y6	Bolsover	86.9%
Y6	Peveril	94.5%
Y3/Y6	Shirebrook	84.3%
Whole School Attendance 89.2%		89.2%

Remember to be in school every day to make the most of our Summer activities.

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning	
Excellent	100 – 99%	0 – 2	0 - 10	
Good	98 – 96%	4 - 7.5	20 – 37.5	
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85	
Persistent Absentee	90 – 86%	19 <b>- 27</b>	95 – 135	
Critical	85 – 80%	28.5 – 38	142.5 – 190	

### STAR OF THE WEEK 12<sup>th</sup> – 16<sup>th</sup> June 2023

Heeley	Clarabella – Showing <b>Creativity</b> and <b>Resilience</b> in numeracy and being able to explain her answers.	Freddy – Always having high <b>Aspiration</b> and sharing his knowledge and experiences with the class.	
Whirlow	Pippa – The wonderful contributions that she makes to class discussions and the <b>Aspiration</b> in her learning.	Marianna – Her enthusiasm for learning, Her kindness and being a wonderful member of the Whirlow team.	
Sheaf	Amelie – Showing <b>Resilience</b> with her English work and working hard to achieve her best.	Eli – His hard work and <b>Resilience</b> with learning all of his set 2 and set 3 sounds in Phonics. Well Done!	
Norfolk	Darcy – Working to achieve her best in all her learning.	James – <b>Aspiring</b> to extend himself in his writing and producing a <b>Creative</b> imaginative	
Endcliffe	Gabriel – <b>Resilience</b> – Settling in his new class, trying his hardest in every subject and earning lots of rewards on Mathletics, always cheerful and kind too!	Bryley – <b>Aspiration</b> – Trying hard in every subject, making progress in Phonics and showing his best all the time.	
Lyceum	Jax – <b>Aspiring</b> to do your best writing. You have done lots of independent work this week and your letter formation is really improving.	Keaton – Showing <b>Resilience</b> with some tricky maths questions. You are trying really hard and it is lovely to see your confidence grow as you contribute to class discussions more often.	
Crucible	Harry – Great <b>Teamwork</b> during science. You worked well in your group and produced great work.	Remarni – Great <b>Teamwork</b> during science. You worked well in your group and produced great work.	
Weston	/eston All of Year 4: Wonderful Endeavour and aspiration towards their multiplication tables check throughout the year which were completed this week.		
Kelham	All of Year 4: Wonderful Endeavour and aspiration towards their multiplication tables check throughout the year which were completed this week.		
Graves	Savannah – Showing <b>Resilience</b> and <b>Endeavour</b> this week when adapting to learning.	Alice – Always showing <b>Empathy</b> and <b>Tolerance</b> to her peers.	
Millennium	Olivia – Showing <b>Endeavour</b> in her writing and for responding well to class feedback.	Kaci – Her <b>Aspiration</b> in maths when adding and subtracting decimals.	
Bolsover	Lacey – Using her <b>Creativity</b> in maths. You have created brilliant patterns using different polygons.	Layla – Showing determination and <b>Resilience</b> in all your learning. Well done for always being engaged during independent tasks.	
Peveril	Ellie – <b>Resilience</b> and <b>Creativity</b> when editing and improving her writing.	Eric – Showing a brilliant <b>Aspirational</b> attitude and using the <b>Endeavour</b> school value every day!	
Shirebrook	Logan – <b>Aspiration</b> – Logan has had a much better week and had a great attitude to his learning.	Lacey – <b>Aspiration</b> – Lacey has a great attitude to learning and always gives 100%	

## Dates for the Diary

19 <sup>th</sup> June	Father's Day Celebrations
21 <sup>st</sup> – 23 <sup>rd</sup> June	Y6 Residential to Kingswood
21 <sup>st</sup> June	Toddler Group – 9:30 – 10:30am
28 <sup>th</sup> June	Toddler Group – 9:30 – 10:30am
3 <sup>rd</sup> July	Enterprise Week
5 <sup>th</sup> July	Toddler Group – 9:30 – 10:30am
7 <sup>th</sup> July	Year 5 & 6 Halle Concert
11 <sup>th</sup> July	Sports Day – Y3 & Y4 – 10:00am
11 <sup>th</sup> July	Sports Day – Y1 & Y2 – 2:00pm
12 <sup>th</sup> July	Sports Day – EYFS – 9:15am
12 <sup>th</sup> July	Toddler Group – 9:30 – 10:30am
13 <sup>th</sup> July	Sports Day - Y5 & Y6 – 1:45pm
14 <sup>th</sup> July	Reports Sent Home
17 <sup>th</sup> July	Summer Fayre
19 <sup>th</sup> July	Toddler Group – 9:30 – 10:30am
20 <sup>th</sup> July	Year 6 Leavers Assembly for parents – 1:30pm
21 <sup>st</sup> July	Whole School Family Picnic
21 <sup>st</sup> July	Last day of term
4 <sup>th</sup> – 5 <sup>th</sup> September	Inset Days – School Closed
6 <sup>th</sup> September	School Reopens to children