



Cognition and Learning			Communication and Interaction		
Wave	Support	Outside Agency Support	Wave	Support	Outside Agency Support
1	<p><b>Quality First Teaching</b> Differentiated curriculum by activities and delivery, materials, presentation, outcome, timing, scaffolding and additional resources for example frames, planning. Increased visual aids/ auditory and kinaesthetic approaches, modelling, differentiated questioning and use of teacher talk, IT resources, TA support in class, focussed group work, pre and post learning groups Activities broken down into small steps</p>	<p>Monitoring at school Discussion with SENCo if required Learning Support</p> <hr/> <p><u>Assessment Tools</u> Birmingham Toolkit Phonics checklists Book band monitoring Running records Whole school assessment week GL Assessment -Dyslexia Portfolio</p>	1	<p><b>Quality First Teaching</b> Flexible teaching arrangements, seating, structured routines communicated visually, differentiated outcomes and delivery, increased visual aids, vocabulary boards and posters, visual timetables, now and next support. Start / Finish box. Modification of language Alternative forms of recording Activities broken down into small steps TA support in class</p>	<p>Monitoring at school Autism Team The Rowan Outreach Discussion with SENCo if required</p> <hr/> <p><u>Assessment Tool</u> LEAP Assessments Birmingham Toolkit</p>
2	<p>Booster groups, one to one reading, fast track phonics tutoring, Targeted TA support in class Pre and Post Teaching groups</p>	<p>RWInc development day support English hub support</p>	2	<p>TA support in class Use of ICT Social stories Comic strip conversations Social skills groups LEAP, VIP, NIP, Talking Partners Speech and Language group work Lego Therapy Attention Autism</p>	<p>Speech and Language assessment SALT support Autism Team</p>
3	<p>Intense literacy or numeracy support. Individual modification of teaching as advised by outside agencies Booster work Bespoke Curriculum</p>	<p>Specialist IR teacher support Half termly Family of Schools SENCo group consultation</p>	3	<p>Individualised programmes as advised by Speech and Language Therapy/ Autism Team. PECS SALT intervention Attention Autism</p>	<p>Speech and Language involvement Autism Team Specialist IR teacher support Schools SENCo group consultation</p>

Social, Emotional and Mental Health			Sensory and Physical		
Wave	Support	Outside Agency Support	Wave	Support	Outside Agency Support
1	<b>Quality First Teaching</b> Whole school and class reward systems- House points, certificate assembly, Learners Codes, core values.	Autism Team MAST- group referral  <u>Assessment Tools</u> Boxall Profile- with support from Locality SENCO.	1	<b>Quality First Teaching</b> Flexible teaching arrangements, differentiated outcomes, scaffolding, timing, differentiated talk, adapted materials, teacher meet with parents and advice from outside supporting agencies. All school staff aware. Resources available. Access to equipment- writing slopes, pencils and grips, snips, cushions, adjustable tables.	VI and HI service OT visits through Sheffield Children's Hospital. Autism Team  <u>Assessment Tools</u> Sendis Sensory Checklist
2	Behaviour plan Social skills group ADHD support Lego Therapy Starving the Anxiety Gremlins Sensory room session times TA support for unstructured times	MAST- single referral / support and advise session Steppingstones parenting course ADHD support service through Ryegate.	2	Toredescu Handwriting Warwickshire Fine Motor Skills intervention Nessy fingers	VI and HI service Autism Team Possible referral to DCD clinic Occupational Therapy
3	Social Skills work 1:1 Team Teach trained staff Individual reward systems MAST support- Primary Mental Health Worker	MAST	3	Individual Physiotherapy programmes TA Support in PE Adapted furniture as advised by OT	VI and HI service Autism Team Occupational Therapy Physiotherapy