

## **NEWSLETTER** 21<sup>st</sup> April 2023



Dear parents and carers,

#### Integrated Resource:

We are delighted to share with you that we have secured a significant amount of funding from LEAD Academy Trust to completely renovate our Integrated Resource classrooms and extend the building to include even more features.

We will be inviting parents of children who use the IR to a short meeting to outline the plans and discuss the improvements and implications of the building work soon.

We are hoping that this work will start in the summer term so that the renovations are complete for September.

Easter Holiday Renovations:

Throughout the Easter holiday we had some renovations completed within the school. Two of our classes (Weston & Graves) had their classroom carpet replaced, creating a refreshed and modern look for the children to enjoy.

#### After School Clubs:

Beginning this term, the school has introduced multiple after school clubs. Providing the opportunity for children to get involved with and improve their knowledge on chosen topics. This allows children to experiment and try new activities that they wouldn't normally show interest in or have the opportunity to participate in outside of school. Although some clubs are full, there are still places available in many of the clubs. If your child would like to take up a place, please contact the school office.

Day:	Year 1-2	Year 1,2,3	Year 3-6
Monday:		Art Expression	Art Expression Reading for please Mindfulness
Tuesday:	Story-time		Making Fresh Food (club is full) Enterprise
Thursday:	Social Skills through Board games First Aid for beginners Design Club Sewing Club Art using Story characters	Enterprise	Gardening Club Sign Language(Makaton) Resilience and Confidence
Friday:	Making Fresh Foods Dance		Design Club Spanish (club is full)

#### **Board Game Donations:**

The school are kindly asking for donations of 'Board Games'. Any donations would be warmly welcomed at the school Office/Reception. We are always thankful for the support and generosity from parents/carers.

### Autism Awareness Week (Sparkle Sheffield)

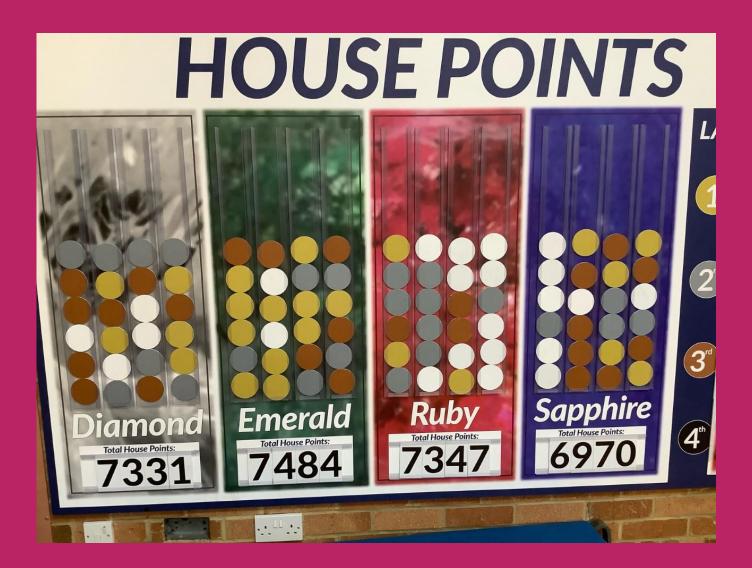
We are delighted to share with you the pictures from our Autism Awareness Week just before the Easter holidays. Thank you for your generosity and support with the 'wear it blue day', this was a great success and we managed to raise **<u>£162.70</u>** for 'Sparkle,' a Sheffield Charity that supports families with children with Autism.

The children enjoyed taking part in many different activities to raise awareness and gain an understanding of Autism. They showed Empathy and Creativity, as well as understanding how Autism can affect children in everyday life and within school, but also how children with Autism are also unique and have lots of strengths. We looked at how we can help children with Autism and understand their feelings and needs. We created some sensory resources for all the children to use within our classroom, so that all children have access to these, should they need to use them to support and help to manage their own emotions. We also learned about some famous people that have Autism.

The children discussed and celebrated the ways they are unique and then created a jigsaw piece which shows how they are unique. These will be used to decorate the border for the displays we have in school. We created a whole school ribbon which every child was involved in decorating in their own unique way. This had a huge impact on the children's understanding about how they are unique in different ways.



# House Points Please see below our weekly updated House Points:



House Name:	Total House Points:
Diamond House	7331
Emerald House	7484
Ruby House	7347
Sapphire House	6970

### Weekly Attendance 17<sup>th</sup> – 21<sup>st</sup> April 2023



EYFS	Heeley	95.1%
EYFS	Whirlow	91.4%
Y1	Sheaf	91.7%
Y1/Y2	Endcliffe	95.8%
Y2	Norfolk	94.4%
Y3	Crucible	91.0%
Y3	Lyceum	92.7%
Y4	Kelham	95.8%
Y4	Weston	97.4%
Y5	Millennium	92.8%
Y5	Graves	90.5%
Y6	Bolsover	97.3%
Y6	Peveril	94.6%
Y3/Y6	Shirebrook	87.5%
Whole School Attendance 93.7%		

#### Well done to Weston and Bolsover classes for achieving our school target of 96%

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning	
Excellent	100 – 99%	0 – 2	0 - 10	
Good	98 – 96%	4 – 7.5	20 – 37.5	
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85	
Persistent Absentee	90 — 86%	19 – 27	95 – 135	
Critical	85 – 80%	28.5 – 38	142.5 – 190	

# **STAR OF THE WEEK 17<sup>th</sup> – 21<sup>st</sup> April 2023**

Heeley	Masie – <b>Resilience</b> and adapting to a full week in school without her best friend	Oliver – <b>Aspiration</b> in class and sharing his knowledge about the sun whilst learning outside.	
Whirlow	Henry – His positive attitude to learning this week and his <b>Aspiration</b> in his developing number skills.	Sophie – Her positive attitude to learning this week and her <b>Resilience</b> in all of her activities.	
Sheaf	Amelia – Showing <b>Determination</b> with her writing this week.	Jacob – Being <b>Creative</b> with his writing this week and using resources to support him.	
Norfolk	Colby – Showing empathy and tolerance. These are the values of a real role model!	Poppy – Showing great teamwork by keeping her friends focused on their learning.	
Endcliffe	Jaxon – <b>Resilience</b> , Jaxon has come back into school ready to learn and has been engaged in our afternoon lessons	Annabelle – <b>Aspiration</b> , Always challenging herself and working very hard in all lessons.	
Lyceum	George – <b>Endeavouring</b> to do your best in all your lessons and aspiring to improve your presentation.	Lacie – Showing <b>Resilience</b> with some tricky fractions work, displaying empathy and tolerance, being a good friend and doing great partner work/teamwork!	
Crucible	Kavern – A really great attitude to his learning this week.	Rhys – <b>Resilience</b> that you have shown during the changes at lunch time. Well done!	
Weston	Tayen – Showing great learning behaviours, challenging herself in her learning and being a role model to others	Carter – Showing <b>Aspiration</b> in English by using his writing target and accessing resources to aid his learning.	
Kelham	Dianne – A <b>Resilience</b> in Maths, a big improvement in confidence and skills, Well done!	Sonny – <b>Endeavouring</b> to achieve his very best in all areas, a superb role model.	
Graves	Alice – Showing <b>Creativity</b> in writing this week!	Riley – Showing <b>Resilience</b> and <b>Aspiration</b> in maths!	
Millennium	Grayson – Showing <b>Aspiration</b> and endeavour in all of his learning, and for always being confident enough to share his knowledge with the class.	Darcie – Showing <b>Endeavour</b> and <b>Resilience</b> within all of her learning. Darcie is becoming more confident and is answering more questions during class discussions.	
Bolsover	Max – Being <b>Resilient</b> in and out of the classroom. Well done for being so positive!	Darius – Showing <b>Aspiration</b> in maths. You have worked hard to answer questions on line graphics and pie charts, well done!	
Peveril	Eric – Showing fantastic creativity and <b>Endeavouring</b> to do his best in all subjects	Soroush – Showing fantastic <b>Aspirations</b> by completing home learning and revision activities.	
Shirebrook	Oscar – Aspiration, Making a good start to a new term.		

# Dates for the Diary

26 <sup>th</sup> April	KS1 Visit to Butterfly House
1 <sup>st</sup> May	Bank Holiday – <b>School Closed</b>
4 <sup>th</sup> May	Y5/Y6 Coronation Disco – 4pm – 5pm
8 <sup>th</sup> May	Bank Holiday – School Closed
9 <sup>th</sup> May	Y1/Y2 Coronation Disco – 3:15pm – 4:15pm
9 <sup>th</sup> May – 12 <sup>th</sup> May	SATS Week – Y6
11 <sup>th</sup> May	Y3/Y4 Coronation Disco – 4pm – 5pm
15 <sup>th</sup> – 19 <sup>th</sup> May	SATS Week – Y2
29 <sup>th</sup> May – 2 <sup>nd</sup> June	Half Term – School Closed
5 <sup>th</sup> June	Inset Day – School Closed
9 <sup>th</sup> June	Y6 Crucial Crew Visit
12 <sup>th</sup> – 18 <sup>th</sup> June	Phonics Assessment Week
16 <sup>th</sup> June	Father's Day Celebrations
19 <sup>th</sup> June	Father's Day Celebrations
21 <sup>st</sup> – 23 <sup>rd</sup> June	Y6 Residential to Kingswood
3 <sup>rd</sup> July	Enterprise Week
11 <sup>th</sup> July	Sports Day – Y1 & Y2 / Y3 & Y4
12 <sup>th</sup> July	Sports Day – EYFS
13 <sup>th</sup> July	Sports Day - Y5 & Y6
14 <sup>th</sup> July	Reports Sent Home
17 <sup>th</sup> July	Summer Fayre
21 <sup>st</sup> July	Whole School Family Picnic
21 <sup>st</sup> July	Last day of term



# **Community Events**







# Being a Parent Programme

Empowering Parents, Empowering Communities - (EPEC) A FREE 7-9 Week Programme for Mums, Dads and Carers of children aged between 2-11.

Run by Parents for Parents.

Starting - Tuesday 25th April 2023, 09:30am – 11.45am for 9 weeks.

#### What is the EPEC Being a Parent Course?

The Empowering Parents Empowering Communities (EPEC) Being a Parent Programme aims to improve child development and outcomes, parenting, family resilience and family relationships. The Being a Parent course creates a trusting group ethos, where parents are encouraged and supported to explore:

- Positive behaviour management and discipline strategies.
- Managing parent and family stress.
- Understanding and managing children's feelings.
- · Parent listening, communication, play and interaction skills.
- Attachment and parent-child relationships.
- Parenting roles, expectations, and culture.



<u>Venue:</u> Spa View Community Church. Spa View Road, Sheffield S12 4HD

To book a place please contact: Saika.Mustafa@sheffield.gov.uk

Telephone 0114 2037485 Or email: sheffieldparenting@sheffield.gov.uk

