



## Road Safety Community Update

You may have seen Mrs. Gibson this morning attending a road safety meeting on Birley Spa Lane. The meeting consisted of members of the local council, the local policing team, staff from Sheffield City Council highway department, Community Advocates who are working closely on this road safety concern in our local area and a community services officer from the local authority.

We highlighted the road safety concerns that we raised before Christmas and all members of the committee agreed that action needs to be taken. They have been out to assess the road conditions last week and agreed to an official traffic survey to take place after half term. This will gather more evidence to help our community get further traffic calming measures.

Today we have made significant progress with acquiring a crossing patrol officer and hope to have a further update on this soon.

During the meeting Mrs Gibson was assured that there should be funding available from Birley Ward Councillors to install 'Bill and Belinda' bollards to raise drivers' consciousness to drive safely around a school.



The council have agreed to look into traffic calming signage around the school facing both up and down Birley Spa Lane as a result of the Community Advocates' original action including a petition. Our ultimate aim is to have a zebra crossing installed, however, we recognise that due to local authority funding already been allocated and consultation procedures that would need to happen, this may take a little longer to achieve.

After the traffic survey is complete, the committee will meet again to look at whether a zebra crossing is possible. We will provide further updates as they happen and our Safeguarding Stewards will be meeting with members of the community later this year to discuss what is needed to keep our community safe.

A member of the local council let us know that if residents, parents and members of the community log concerns as they happen (directly with the local council), this gives the council more up-to-date information which allows them to act quicker.

If you do have any traffic safety concerns (not just on school days) please do get in touch with the LA directly as all this evidence helps to keep our community safe.

Thank you so much for your support, it is so important for the community work together in this way.

This week our children in KS2 received a Road Safety workshop in school and KS1 will be having their workshops straight after half term.

## National Story Telling Week

This week, we have been delighted to celebrate the ancient art of story telling. Our younger children had a visit from a published author, Nina Rankin, who inspired the children to write their own stories and shared her children's book "Wilson's Walk".

Thank you so much to the parents who came in to read with their children at the start or end of the day this week, the children were delighted to share their books with you. Key Stage leaders will be in touch to offer this opportunity regularly as it makes such a difference to their confidence and skills in reading. It is a wonderful opportunity for parents and staff to work together.

Our older children have thoroughly enjoyed reading to our younger children and staff also really enjoyed reading a story to a different class.

**The deadline for the story competition is next Friday, It is brilliant to have received your story entries – please make sure these are with Mrs Gibson by Monday 6<sup>th</sup> February.**

## **Parking**

A reminder that the school car park is not used to pick up/drop off children and must not be accessed by parents at the start or end of the school day. At these key times some of our children arrive at school in taxis therefore this causes a significant safeguarding risk if members of the public enter the car park.

# Attendance

## 30<sup>th</sup> January to 3<sup>rd</sup> February 2023

Heeley	82.6%
Whirlow	92.8%
Sheaf	89.7%
Endcliffe	92.4%
Norfolk	96.5%
Crucible	93.6%
Lyceum	86.9%
Kelham	99.3%
Weston	91%
Millennium	90.6%
Graves	92.4%
Bolsover	93.4%
Peveril	90%
Shirebrook	85.7%

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

Description	Attendance	Whole Days Lost	Lost Hours of Learning
Excellent	100 – 99%	0 – 2	0 – 10
Good	98 – 96%	4 – 7.5	20 – 37.5
Requires Improvement	95 – 91%	9.5 – 17	47.5 – 85
Persistent Absentee	90 – 86%	19 – 27	95 – 135
Critical	85 – 80%	28.5 – 38	142.5 – 190



# STAR OF THE WEEK

## 30<sup>th</sup> January – 3<sup>rd</sup> February

Heeley	Poppy – For showing <b>resilience</b> and having a ‘can do’ attitude when faced with difficulties.	Isla – For showing <b>creativity</b> and applying her phonics knowledge when writing independently.
Whirlow	Lily – For her confidence and <b>endeavor</b> when exploring numbers.	Ross – For his <b>teamwork</b> and always having a ‘can do’ attitude.
Sheaf	Anaya – For showing <b>empathy</b> and tolerance when offering her support to other children in our class.	Maisie – For showing <b>endeavour</b> and independently accessing resources to support your learning.
Norfolk	Thomas – For <b>resilience</b> and <b>aspiration</b> in all his learning this week.	Lyla – For working hard in all her learning and displaying our school values all the time. A real role model!
Endcliffe	Drin – For showing <b>aspiration</b> , Drin has been using his knowledge of phonics sounds to segment and blend with greater confidence, helping with his reading.	Ivy – For showing <b>endeavour</b> , making improvements to her attitude to learning and managing her emotions positively in class.
Lyceum	Freddie – For showing great <b>empathy</b> this week. He has made sure one of his friends felt included.	Taylor – For showing great <b>endeavour</b> , she is always trying her best and pushing herself.
Crucible	Charlie – For <b>aspiration</b> . Thank you for having high expectations of yourself and trying to do more work in maths.	Kavern – For <b>aspiration</b> . You have been setting yourself goals and achieving them. Please keep it up!
Weston	Emaleigh – For showing <b>endeavour</b> by independently accessing resources to aid her learning in maths and English.	Oscar – For showing <b>creativity</b> and <b>resilience</b> in design and technology.
Kelham	Lyla – For a wonderful, <b>creative</b> and self-led piece of home learning, in amazing piece of art work.	Oscar – For amazing progress in times tables, progressing from a score of 12 to 21!
Graves	Harry – For showing <b>endeavour</b> with his reading! He’s read a whole book in just two days.	Riley – For showing <b>endeavour</b> with his reading and extra work with his boosters. Well done Riley!
Millennium	Dallas – For showing <b>resilience</b> and independence within all of her learning. You are really working to the best of your ability.	Gabriel – For showing <b>aspiration</b> and <b>endeavour</b> in his maths work this week. Even when the lesson was over, Gabriel wanted to continue.
Bolsover	Dexton – For showing determination and <b>resilience</b> in reading lessons. The progress you are making is great!	Jack – For being more punctual over the last two weeks. Well done for being <b>resilience</b> during mock SATs week.
Peveril	Eric – For showing <b>resilience</b> and <b>endeavouring</b> to try his best on every mock SATs paper this week.	Ruby – For showing great <b>resilience</b> throughout mock SATs week.
Shirebrook	Ivan – For <b>resilience</b> and having a great week, working hard and trying his best and having a great attitude.	

# Dates for the Diary

3 <sup>rd</sup> February	Y5 Young Voices Concert (evening)
10 <sup>th</sup> February	Y5 Swimming starts – Ponds Forge
13 <sup>th</sup> – 17 <sup>th</sup> February	Half Term – <b>School Closed</b>
20 <sup>th</sup> February	Inset Day – <b>School Closed</b>
2 <sup>nd</sup> March	World Book Day (Dress as recognised character of a book)
23 <sup>rd</sup> March	Easter Fayre
27 <sup>th</sup> March	Meet the Teacher – New Topics
28 <sup>th</sup> & 30 <sup>th</sup> March	Parents' Evening
31 <sup>st</sup> March	Easter Service at Spa View Church
3 <sup>rd</sup> – 14 <sup>th</sup> April	Easter Holidays – <b>School Closed</b>
17 <sup>th</sup> April	Inset Day – <b>School Closed</b>
1 <sup>st</sup> May	Bank Holiday – <b>School Closed</b>
8 <sup>th</sup> May	Bank Holiday – <b>School Closed</b>
9 <sup>th</sup> May – 12 <sup>th</sup> May	SATS Week – Y6
15 <sup>th</sup> – 19 <sup>th</sup> May	SATS Week – Y2
29 <sup>th</sup> May – 2 <sup>nd</sup> June	Half Term – <b>School Closed</b>
5 <sup>th</sup> June	Inset Day – <b>School Closed</b>
9 <sup>th</sup> June	Y6 Crucial Crew Visit
12 <sup>th</sup> – 18 <sup>th</sup> June	Phonics Assessment Week
3 <sup>rd</sup> July	Enterprise Week
11 <sup>th</sup> July	Sports Day – Y1 & Y2 / Y3 & Y4
12 <sup>th</sup> July	Sports Day – EYFS
13 <sup>th</sup> July	Sports Day - Y5 & Y6
14 <sup>th</sup> July	Reports Sent Home
17 <sup>th</sup> July	Summer Fayre
21 <sup>st</sup> July	Whole School Family Picnic

