

Newsletter

10<sup>th</sup> February 2023

### **Writing Competition**

Our children in Key Stage 1 and Key Stage 2 were all invited to take part in a writing competition earlier in the term, I was delighted with the number of stories that were written by our wonderful children. It was really hard to choose a winner from all the fabulous stories however, our 1<sup>st</sup> place winners were Scarlet in Year 6 and Tayloir in Year 3 who received a £50 book voucher.

And our runners up were, Milana and Daisy in Year 1, Dianne in Year 4 and Alic in Year 6 who all received a £20 book voucher each. Their stories will be typed up and displayed on our website soon. Every child who entered got a Learners' Code point for Creativity and Endeavour and their stories will be available in the school library for all the children to read.

We were delighted with all the entries – well done to all children who submitted a story!



#### **House Points**

The children have had a busy week earning their house points for their teams, Sapphire have taken a lead, but there is still time for the other teams to catch up.







#### Young Voices 2023

The Year 5s had a truly memorable night at the Sheffield Arena being part of the Young Voices choir. They were all lucky enough to sing along with Heather Small, dance along with Urban Strides and make some truly unique noises with the Beatbox Collective. The children, along with the staff, had an amazing night, and we know the parents enjoyed watching and joining in too. Many of the children all asked the following week if they could do it all again and we really wish we could have.

### <u>Attendance</u> <u>6<sup>th</sup> - 10<sup>th</sup> February 2023</u>



| Heeley     | 87.8% |
|------------|-------|
| Whirlow    | 95.4% |
| Sheaf      | 84.7% |
| Endcliffe  | 95.2% |
| Norfolk    | 95.5% |
| Crucible   | 94.4% |
| Lyceum     | 89.1% |
| Kelham     | 92.1% |
| Weston     | 90.7% |
| Millennium | 89.6% |
| Graves     | 96.8% |
| Bolsover   | 91.8% |
| Peveril    | 86.5% |
| Shirebrook | 77.1% |

At Birley Spa Primary Academy we are committed to helping all pupils to achieve their full potential. Good attendance is a key factor in raising pupils' attainment and supporting their personal development. Whilst it is appreciated that children are ill from time to time, please think carefully before allowing your child to be absent from school. The chart below provides an indication of how just a few days absence can significantly impact a child's overall attendance percentage and impede their learning:

| Description          | Attendance | Whole<br>Days Lost | Lost Hours of<br>Learning |  |
|----------------------|------------|--------------------|---------------------------|--|
| Excellent            | 100 – 99%  | 0 – 2              | 0 - 10                    |  |
| Good                 | 98 – 96%   | 4 – 7.5            | 20 – 37.5                 |  |
| Requires Improvement | 95 – 91%   | 9.5 – 17           | 47.5 – 85                 |  |
| Persistant Absentee  | 90 – 86%   | 19 <b>– 27</b>     | 95 – 135                  |  |
| Critical             | 85 – 80%   | 28.5 – 38          | 142.5 – 190               |  |

## STAR OF THE WEEK 6<sup>th</sup> – 10<sup>th</sup> February

| Heeley     | Georgios – for being <b>creative</b> with<br>numbers and independently<br>investigating different ways to make<br>numbers.                                      | Cooper – for showing <b>empathy</b> towards his peers when they are upset.  |  |
|------------|---|---|--|
| Whirlow    | Archie – for his positive attitude to learning and his <b>aspiration</b> to always do his best.   | Parker – for always doing the right thing and his <b>empathy</b> with his friends.  |  |
| Sheaf      | Hattie – for showing <b>endeavour</b> and independently accessing resources to support your learning.   | Daisy – for being an <b>aspirational</b> learner and identifying areas to improve your own work.  |  |
| Norfolk    | Diamond – for extending his learning by setting himself challenges at home. Well done.  | Tiffany – for showing <b>resilience</b> in her learning,<br>and approaching all her lessons with a positive<br>attitude.  |  |
| Endcliffe  | Willow – for showing great <b>teamwork</b> in class, supporting other on her table and showing them how to use their word mats to help with spelling new words. | Darcie – for showing <b>aspiration</b> in your learning, particularly in phonics. Darcie is trying hard to learn new sounds and is applying this to her writing.  |  |
| Lyceum     | Amelia – for showing <b>aspiration</b> in your writing. You are working hard to improve the quantity and the quality of your work.                              | Joshua – for showing <b>aspiration</b> in your written work. You are working hard to improve the quantity and quality of your sentences independently. Well done! |  |
| Crucible   | Amelia – for having confidence to share your thoughts and ideas you are showing great <b>resilience</b> .   | Kenley – for showing <b>resilience!</b> After a couple of days off, working really hard to catch up and not giving up. Well done.                                 |  |
| Weston     | Tommy – for showing <b>aspiration</b> by independently identifying how to move his writing to the next level.   | Kai – for showing <b>resilience</b> and determination in his Maths writing.   |  |
| Kelham     | Jayden – for working extremely hard on<br>TT Rockstars every single day. Showing<br>great <b>teamwork</b> helping Kelham<br>succeed in the latest competition.  | Osca – for being extremely <b>resilient</b> and trying his best at school.  |  |
| Graves     | Ella – for her <b>resilience</b> in maths and not<br>giving up when finding it difficult. Also<br>creativity and <b>teamwork</b> during history.                | Abbey – for showing <b>resilience</b> and carrying on regardless. You are a superstar!  |  |
| Millennium | Connor – for his <b>teamwork, endeavour</b><br>and all round enthusiasm at the Young<br>Voices concert.   | Oliver – for showing <b>aspiration</b> in all his learning. He is working more independently and is pushing himself to do the best he can.                        |  |
| Bolsover   | Alic – for being a brilliant role model in class. You always help your friends if they need it, well done!  | Layla – for using a range of grammatical features in her independent writing. You have used <b>creativity</b> skills to grip the reader.                          |  |
| Peveril    | Isaac – for showing <b>resilience</b> in all subject. Your attitude towards learning has been great.  | Maddison – for showing <b>resilience</b> in all subjects. Your attitude towards learning has been great.  |  |
| Shirebrook | Elijah – for <b>resilience,</b> working really hard this week, managing distractions and following instructions.  |   |  |

# Dates for the Diary

| Half Term – School Closed                                |  |
|--|--|
| Inset Day – School Closed                                |  |
| School reopens to children                               |  |
| World Book Day (Dress as recognised character of a book) |  |
| Halle Concert – Key Stage 2                              |  |
| Easter Fayre   |  |
| Meet the Teacher – New Topics                            |  |
| Parents' Evening   |  |
| Easter Service at Spa View Church                        |  |
| Easter Holidays – School Closed                          |  |
| Inset Day – <b>School Closed</b>                         |  |
| Bank Holiday – <b>School Closed</b>                      |  |
| Bank Holiday – <b>School Closed</b>                      |  |
| SATS Week – Y6   |  |
| SATS Week – Y2   |  |
| Half Term – School Closed                                |  |
| Inset Day – School Closed                                |  |
| Y6 Crucial Crew Visit                                    |  |
| Phonics Assessment Week                                  |  |
| Enterprise Week  |  |
| Sports Day – Y1 & Y2 / Y3 & Y4                           |  |
| Sports Day – EYFS  |  |
| Sports Day - Y5 & Y6                                     |  |
| Reports Sent Home  |  |
| Summer Fayre   |  |
| Whole School Family Picnic                               |  |
|  |  |

