Eco Council

Our Eco Council apply for their role and give suggestions for whole school projects to really enable our children to take control of their futures as well as their environments.

Our current focus is on composting and how the waste from our fruit and vegetables at snack and lunch time can be gathered now to use in our Easter project of planting saplings in a few weeks' time.

We write to local businesses to see what they can donate and consider ways persuade others through school to follow our example.

Pupil Podcasters

We take an issue that concern children today and discuss it on our podcast for the world to hear! We work in teams to release a podcast to make children think about an issue to help them form their own opinions.

"Podcasting will help the community in every way. It will change the area!" Olivia-Leigh.

Questions include:

- Why is education a right, not a treat?
- What makes a family?
- Why support local organisations?

House Captains

Our House Captains run our whole school assembly each week.

They always count every house point in the school, add them up to get a class total and a House total, then announce them in assembly and update our display.

They do all of this without help because they know how Important it is for children to be leaders.

"Everyone works as a team here." Jayden.

Meeting visitors

We get lots of opportunities to meet with visitors to school. We show them round, demonstrate our learning and answer questions. We all love to show off the great things about Birley Spa Primary Academy.

"I am proud of our links within our community."
Oscar.

"I'm so proud of our community." Imogen.

"It's great developing links with other people in other areas." Jamelia.

Birley Spa Civic

Responsibility

2022-2023

Changing our world—one step at a time! At Birley Spa, we're really organised - we enjoy having loads of jobs.





Birley Spa Pupil Voice

We have lots of ways to be heard at Birley Spa.

All the children can be involved and make a
difference. We appreciate opportunities to make
suggestions or changes in school.

Some of the ways we show our civic responsibility through sharing our pupil voice:

- Eco Council
- Create Collaborate
- Safeguarding Stewards
 - House Captains
 - Pupil Podcasters

Voting

We get to vote for lots of things in school. When we get 500 House Points as a class, we can choose a treat to celebrate.

When we need new Pupil Voice representatives, these are chosen through a vote.

"We really get a chance to make this school the best it can be." Mila.

Enterprise week

Each class votes for different projects throughout the year, including our Enterprise Week projects. So far this year we have created hot meals, ornaments, cards for loved ones, Christ-

Safeguarding Stewards

We have been chosen using the British Value of Democracy. We represent our classes and find ways to keep children safe.

We write to organisations who can help keep us safe. We contacted the Local Authority to help us to keep Birley Spa Lane safe for children who walk to school and they are working with us and the police to think about how we can make drivers as safe as possible.

"We help people's wellbeing." Jorja.

"We keep everyone safe in the local area as well as in school."

What we think:

"I like that I'm allowed to help others in school."

Emaleigh.

"Teamwork helps us all." Jacob.

"The teachers care and they take our ideas." Grace.

"We get to choose who we help when we raise money for good occasions." Alice.

"I like to speak on behalf of my class." Isabella.

We work with:

- Executive Chef (Taylor Shaw Catering)
- PSCO (Speed Aware campaign)
- Town Councillor (Road Safety)
- Mr. Wilson (Site Manager—Eco)
- Members of our Governing Body
- •

CREATE Collaborate

We look for ways to make the curriculum and our lives better wherever we can.

We have been redesigning our menu to make sure that as many children as possible get a healthy, good value meal every day.

"I'm passionate about designing school meals." Khloe.

"I like to make school meals healthy as well as