Birley Spa Primary Academy

SMSC Development in the Curriculum

ENGLISH contributes to children's SMSC development through:	MATHEMATICS can provide a contribution to children's SMSC by:	SCIENCE contributes to children's SMSC development through:	COMPUTING contributes to children's SMSC development through:	PE actively promotes Children's SMSC development by:
• Developing confidence and expertise in language, which is an important aspect of individual and social identity; • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television; • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film; • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.	• Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures; • Co-operation in practical activity; • Enabling pupils to develop greater articulation through the use of problem-solving and reasoning (SLAM).	• Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions topics such as creation, animal experimentation, etc. • Raising awareness that scientific developments are the product of many different cultures.	• Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world; • Making clear the guidelines about the ethical use of the internet; • Enabling pupils to understand how control mechanisms are used in computer programming – using algorithms to solve problems in the real world; • Acknowledging advances in technology and appreciation for human achievement.	• Activities involving co-operation, teamwork, • competition, rules, self-discipline and fair play; • Exploring the sports and traditions from a variety of cultures; • Helping pupils to understand the connection between sporting activity and increased positive mental well-being and health; • Enabling pupils to understand, manage and accept win, loss and generate resilience through sports psychology methods; • Individual activities that provide the opportunity for self-reflection, awareness & challenge.
HISTORY contributes to children's SMSC by:	**GEOGRAPHY contributes to children's SMSC development through:**	**ART contributes to SMSC by:**	**DESIGN & TECHNOLOGY contributes to children's SMSC development via:**	**FRENCH contributes to children's SMSC development by:**
• Looking at the creation and evolution of British society; • Enabling pupils to reflect on issues such as slavery, trafficking, the holocaust & war; • Showing an awareness of the moral implications of the actions of historical figures.	• Opportunities for reflection on the creation, earth's origins, future and diversity, etc; • Reflection on the fair distribution of the earth's resources and issues surrounding climate change and environmental issues; • Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society.	• Developing children's aesthetic appreciation; • Evoking feelings of 'awe' and 'wonder'; • Giving pupils the chance to reflect on nature, their environment and surroundings; • Studying artists with spiritual or religious themes & issues raised by artists which concern ethical issues, such as War images in paintings.	• Reflection on products & inventions, the diversity of materials & ways in which design can improve the quality of our lives; • Awareness of the moral dilemmas created by technological advances; • Discussing how different cultures have contributed to technology; • Providing opportunities to work as a team, recognising others' strengths & sharing equipment.	• Providing insights into the way of life, cultural traditions, moral & social developments of other people; • Social Skills are developed through group activities and communication and discussion exercises; • Listening skills are improved through oral/aural wo...