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Birley Spa Primary Academy

A L.E.A.D. Academy

Newsletter

25th March 2022



Red Nose Day

We would like to say a huge thank you to everyone who donated to Red Nose Day on Friday 18th March. As a school we raised £222.31 for the worthy cause.

SENDCo - Mrs. Miller

If you have any SEND enquiries, please direct these through to the main school office, via telephone or email. Please do not hesitate to contact the school office team on 0114 2399106 or via email, enquiries@birleyspaacademy.co.uk and they will be happy to assist. Following the Easter break Mrs. Miller's working days will be Tuesday to Friday.

Scholastic Book Fair

We are happy to announce that the Scholastic book fair will be returning to school! The Book Fair will be arriving in school on 25th March 2022, with hundreds of new children's books to browse and buy.

There are over 200 titles for you and your child to choose from, and with prices starting from only £2.99, there's sure to be a book for everyone. If you can't make it to our Book Fair, try our discounted Gift Vouchers available at www.bookfairs.scholastic.co.uk/parents. They're a great way to ensure your child doesn't miss out. Don't forget that every book you buy can help to get FREE BOOKS for our school library!

Shout Outs

In order to promote positivity within our school and community we will be celebrating successes among our children and staff. If your child receives any out of school achievements, we would love for you to share these with us. Please email us on enquiries@birleyspaacademy.co.uk we will then be able to send a 'shout out' to the whole school community.

Mobile Phones

Please can we remind you that mobile phones are not permitted whilst on the school grounds. This falls as part of our commitment to Safeguarding our pupils, so please ensure that mobile phones are out

of sight whilst on school property.

We request that pupils do not bring mobile phones into school, however, if your child is in Year 5 or Year 6, and they need to bring their phone into school, we require a completed form from parents/carers to confirm the reasons why they need their phone in school. All mobile phones must be handed in to the class teacher at the start of the school day and will be returned at the end of the school day. All mobile phones will be stored in the school office.

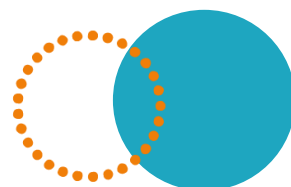
Free School Meals

If your financial circumstances have recently changed, you may be entitled to free school meals if you are in receipt of any of the following benefits:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit).

You can apply by completing an online application via the following link - <https://www.sheffield.gov.uk/utilities/form/schools-and-childcare/free-school-meals-start>

Or by asking the school office to apply on your behalf.



Coffee Mornings

Come and join us for a chat, coffee and biscuits. It is a chance to get to know BSPA staff better, build friendships with parents alike and share different parenting strategies with each other 😊😊👍

Thursday Mornings

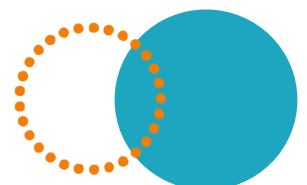
9:00-10:00am

Little children welcome



Attendance Figures

Class	Attendance %
Sheaf	90.4
Endcliffe	94.0
Norfolk	98.7
Crucible	94.6
Lyceum	95.7
Kelham	95.7
Weston	91.8
Millennium	96.2
Graves	95.5
Bolsover	83.8
Peveril	87.0
Shirebrook	87.5
School Total	92.9



Enterprise Week

On the afternoon of Thursday 31st March, each class across school will host a 'preparation session' for "Enterprise Week".

The aim of the Enterprise project is to:

- i) develop our children's knowledge and understanding of different types of jobs,
- ii) how money is spent in designing and making products and primarily how they can contribute to a range of activities that help them to become more enterprising.

Throughout this project, children will be given the opportunity to develop their understanding of what "enterprise" is – in the context of developing ideas, creating products and considering the world of business. They will also be investigating how skills used in their projects can help them in the world of work; how school and learning prepares them for the future; as well as how to achieve career goals and how money can be managed.

In this project, children will use the skills of: listening, presenting, problem solving, creativity, staying positive, aiming high, leadership and teamwork.

The benefits of enterprise education aren't just for would-be entrepreneurs and potential businesspeople – they're for everyone, of any age. Because the transferable nature of such enterprise skills as resourcefulness, resilience and reflection means that they provide pupils with a framework that can underpin all learning – both at school and beyond.

Next half term, each class will be allocated a budget of £20.00 with a remit of designing, advertising and making a product that can be marketed for sale to members of the school community.

Each class will be challenged to try to make a profit on their original £20.00 budget.

After Easter,

1. children in Key Stage 2 will be learning about the importance of saving money and profit making during an assembly with staff.
2. In Foundation and Key Stage 1, children will have a visit from our catering manager and her wider team who provide our school meals service. She will talk to the children about the importance of food hygiene and later help the children in Foundation Stage with making their various food products.

Next week...

Children will be supported in class to design (eventually advertising and making) their own products.

At the end of the afternoon, the class will vote on the winning design they wish to move forward with after the holidays.

Ideas may cover things such:

Deluxe Drinks (filled with posh juice and fruits!), Sweets Galore (PickandMix sweet selection), Beast Bangles (hand made and hand designed bangles for all ages). Kick Popz (Try and beat the football goalie!), Choco Cakers (deluxe chocolate cakes), Plant nation (our very own hanging baskets), Radical Bookmarks (hand designed classic bookmarks).

In the next half term, parents, carers and members of the local community will be invited to view and purchase the products that each year group have designed and made.

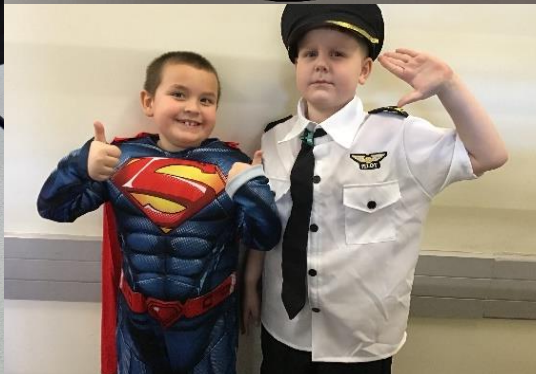
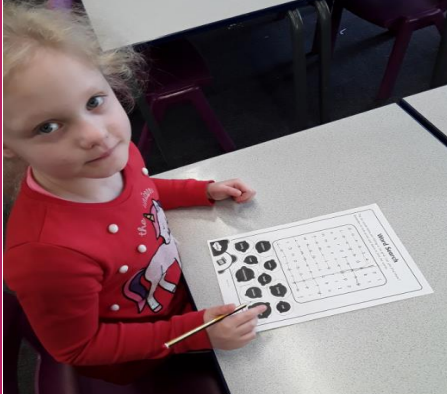
We will hold a competition to see which year group is able to generate the most profit from their chosen product.

KS1 Red Nose Day



Well done to KS1 for making a huge effort to dress up and donate to celebrate Red Nose day.

In the afternoon, we enjoyed learning all about the purpose of Red Nose Day, the meaning behind it and whom our donations help. We also enjoyed designing our own red noses, completing a word search activity and creating our own superheroes!



Wellbeing Events

We would like to thank our staff and parents for supporting the first of our children's wellbeing events – 'Movie Night'. Our children thoroughly enjoyed the evenings.



We look forward to hosting the next event, please look out for further details.

Safeguarding & Appropriate Objects

Sometimes, pupils choose to share objects and items with their class family.

This moment is a chance for children to think 'out of the box' a little and invite their teacher and classmates to come into their own little world for a minute or two.

It is a chance for our young pupils to show off their 'prized possessions'. Being the focus of the class for a few moments will make them feel special and proud - these emotions will make them feel more confident and valued.

Further social skills are gained for both the speaker and the audience. There is encouragement for the audience to sit still and listen thoroughly, taking all the information in. For the speaker, there is the encouragement to ensure that they are heard loud and clear and making sure that the information gets to the audience. The discipline and respect for others is therefore strengthened throughout this process.

Sharing like this helps foster public speaking skills and helps children feel comfortable with talking in front of a group of peers.

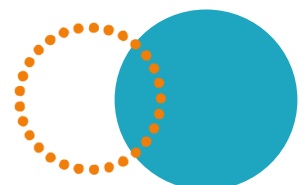
However, it is the responsibility of parents and families to ensure that any object brought into school is safe and appropriate to the setting.

Any items which are illegal to possess or carry, inappropriate for the age of the child or the school environment, or considered a dangerous item, are prohibited.

Planning

We value our learning experiences, and where appropriate, wish to plan around these interesting items. By working this way, we can facilitate high quality discussions and exciting experiences.

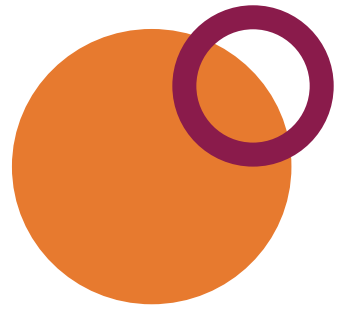
Please liaise in advance with your class teacher to discuss objects your child may wish to bring in.



Class Round-Up

EYFS

FS1
& 2

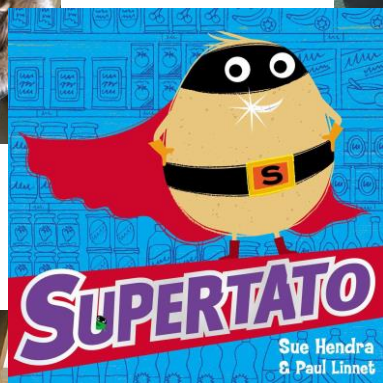


On Tuesday morning the children in EYFS came into some very bad news! The Evil Pea had taken Whirlow Pig and Kit the Cow and had left a letter saying he would not give them back. The children agreed on a plan to help to rescue the animals. They decided to write letters to Supertato to ask for his help, to look for clues to show where the Evil Pea had taken him and to build traps to capture the Evil Pea.

The children worked together all day, reading and writing the letters and making some amazing constructions.

We were all very relieved to find that the next morning Whirlow Pig and Kit the Cow had been rescued by Supertato and safely returned home.

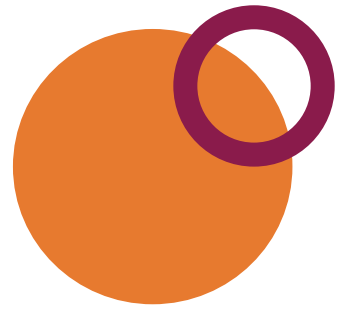
Well done to all of the children for your amazing problem solving skills!



Class Round-Up

Year

1/2



As part of our Topic 'How do our bodies move?', we participated in an active day. The children were extremely enthusiastic and had lots of fun taking part in vegetable tasting, a yoga session, dodgeball, sports activities on the playground and making their own healthy lunchbox. The children also really enjoyed attending our teddy bear's picnic.

In English, we are now focusing on the story 'I will not ever never eat a tomato' - by Lauren Child. So far the children have been using their inference skills to make sensible predictions about the story, using their drama skills to act out the story and have been making their own exciting additions to the story. Next week the children are going to be making their own persuasive leaflet all about keeping healthy.

In Maths, the children have been using their knowledge of counting in 2s, 5s and 10s to make equal groups, draw arrays and complete repeated addition calculations. The children have also been using resources to find the double of numbers to 10 and sharing objects equally between groups.

Mrs. Horsfall, Mrs. Allen, Miss Whitworth & Miss Wilson



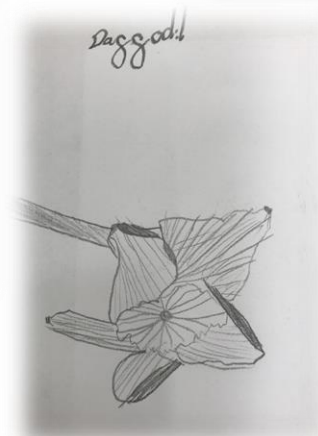
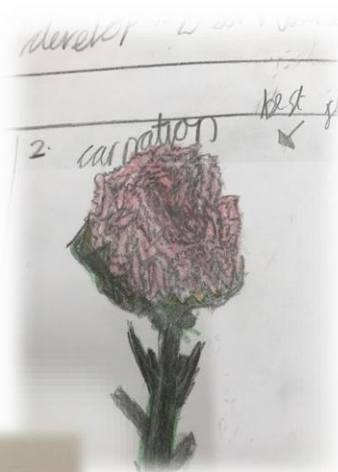
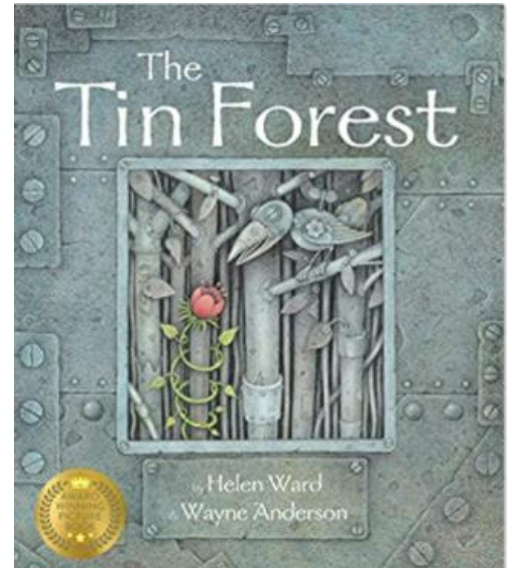
Year 3

Our children, in Year 3, have produced some detailed mini books based on the story the Tin Forest by Helen Ward. They have worked really hard to ensure that their published books are of the highest quality. The children shared their stories with the younger children which they really enjoyed.

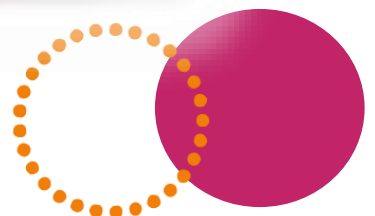
In Art, children drawn observational drawings of flowers and then dissected them to create some botanical drawings. Our children are really looking forward to the next steps in art which are to design and make a flower sculpture.

In Maths, the children have worked really hard practicing telling the time. They have really understood the different vocabulary to use and practiced counting minutes past the hour to tell the time. They then used their understanding to solve reasoning problems.

Mrs. Roberts and Miss Gostelow



Every day he
treated to tidy and
away. Every night the
old man drew out
ted he dressed still
he lived in a
jungle full
with much
crocodiles, roaring
around. There
were towers



Year 4

In Science, we are carrying on with our learning about digestion, and this week have been getting very practical! Not only have we submerged eggs in different types of liquids to observe their effect on enamel, but we've consolidated our learning by creating our own model of the digestive system using ziplock bags, crackers, orange juice and scissors! You had to be there...

RE is particularly interesting this term as we are investigating different forms of Christianity. The children constantly impress us with their questions, as they do in Topic where they have been researching their own chosen cities in North America.

Oh, and we are just putting together the final details for next term's school trip - more details to come soon!

It was really a pleasure to hear from so many of you at Parents Evening regarding how much your children are enjoying their time in Year 4. As always, please let us know if you have any questions about your child's learning.

Miss Landowski, Mr. Jackson and Mrs. Powell-Ferguson



Year 5

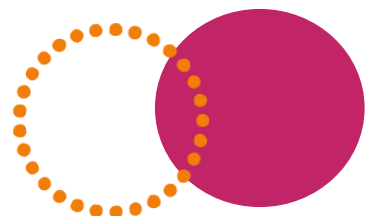
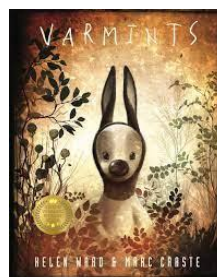
The Year 5 children have recently been writing a narrative based around the story Varmints by Helen Ward. They used figurative language (alliteration, similes, hyperbole and more) to create some amazing description within their narratives. We were so impressed with the outcome!

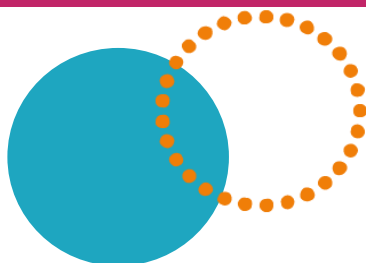
In maths, the children have been learning how to estimate and calculate volume and capacity. This was done very practically with containers, water and blocks to help support their learning.

In Geography, the unit we are covering is called 'Changes to the local environment'. As part of this, we will be visiting the Birley Spa Bath House and investigating its history and looking at how the community are supporting with the restoration of the building.

Finally, please continue to support your child's learning at home by encouraging them to access TTRockstars, Reading Eggs and Mathletics online.

Mr Walsh & Miss Ambler





Year

6

Throughout this week, Year 6 have been learning all about algebra and how we use algebra in different areas of maths e.g. when finding the perimeter or area. In English, we have been exploring balanced arguments all about "Should under 18s be included within the opt-out organ donation law?" The children have created their own PowerPoint and presented these to the class. In PE, we are continuing our topic of dance, exploring dynamics, dance phrases and choreographing sequences of movements. As we approach SATs, both Y6 classes will be uploading more revision materials on Showbie for pupils to use.

Reminders:

Monday = Maths homework due

Thursday = Spellings due

Friday = PE kits

Mr. Litherland and Miss Harper

More Reasons For And Against

Under 18s Should Be Included

- Children are waiting longer and dying before they receive an organ because we are not getting enough young donors. Donating organs gives parents comfort that their child's organs are saving a life. On the other hand, imagine if children (under 18s) were included, imagine all the lives that can be saved; this is what inclusion would mean.

Under 18s Should not Be Included

- People might abuse the system; they might hurry the death along of terminal children. An opt-out system puts pressure on the family, who are already grieving. Studies show that younger children cannot withstand losing an organ; so, under 18s should not donate their organs. Some people believe under 18s should be included in the new system; however, other believe they should not.

In conclusion...

- To sum up the argument, there are many points for and against including under-18s in the new opt-out organ donation system. However, I believe under 18s should be included so more lives can be saved.
- Having considered both sides of the argument, do you think under 18s should be included
- Therefore, would you want your child to save someone else loved one?

Reasons For and Against

Why we should:

- Whilst children are waiting for an organ transplant, they are suffering, hurting, losing hope. There are not enough child donors in the world so children with failing organs will surely die.

Why we shouldn't:

- During the last moments of child's life, the family are grieving more than anything. An opt-out system will put too much pressure on the family; making them lose their precious moments with their dying child.

Shirebrook

3-6

In Shirebrook, this half term we have been learning about the digestive system in our topic '**Where does our food go?**' with an English emphasis which led on to some great collage work. We have now moved on to looking at **Where our food comes from?** We are looking at different foods and learning about where they come from "Farm to table/factory".

In Maths, some students are currently looking at Shape while others are learning about graphing in Statistics.

In other areas we have been working on our emotional wellbeing and working with others. We are also developing our fine motor skills and creativity through hands-on practical activities which the children love.

Mrs. King and Mrs. Miller



Star Pupils of the Week

14th October – 18th March 2022

Whirlow	Emily for amazing confident writing using all her new phonic knowledge. Harper for fantastic phase one phonics, showing her understanding of rhyme and rhythm.
Heeley	Madison for using her phonics knowledge when writing a sentence. Theo for including features of a castle in his building.
Sheaf	Charlotte for always having a fantastic attitude towards her learning and for producing a fantastic fact file on all about 'exercise' in science this week! Ethan for a real improvement in his writing, especially remembering his full stops and finger spaces! Keep it up Ethan!
Endcliffe	Reggie for being really creative and using his own imaginative ideas in English lessons. Elijah for being resilient, trying his best in his learning and always looking for ways to improve.
Norfolk	Alarnie for using her phonics skills when sounding out words and having a go! Jacob for using a great imagination when designing our own food that turns into something new linked to our English book.
Crucible	Dianne for leading learning in the year group about a special celebration. Golnoush for leading learning in the year group about a special celebration.
Lyceum	Chance for showing resilience in maths. Jacey for always showing respect and joining in with all lessons.
Weston	Riley - You have settled so well into your new school Riley. You are making friends already and showing great learning behaviour. This is a fantastic start - well done! Weston Class. This week has been assessment week, and the whole class has shown concentration and resilience. This is very impressive - well done!
Kelham	Daniel for having a conscientious attitude, a real drive to learn and extend general knowledge, a fantastic role model Lexi has made a huge improvement in mathematical skills, positive attitude and beaming smile
Millennium	Loreena for her smiley can do attitude to all learning. She always tries her best. Jack for attending school regularly and putting fantastic effort into all of his work.
Graves	Scarlet for always being polite in and out of the classroom and for being a role model for Graves class. Scarlet is confident telling the teacher when she feels something needs to change to benefit her. Abbie for always being polite in and out of the classroom and for being a role model for Graves class. Abbie has moved to the front and this has really helped other children.
Bolsover	Isabelle for excellent teamwork in her paired presentation work. Pengxiang for excellent teamwork in his paired presentation work.
Peveril	Farhat, What a wonderful start! Farhat has shown bravery, determination, and a drive to succeed in her new school and new class. Lila showing a superb positive attitude towards her learning and has worked hard to achieve as much as possible
Shirebrook	Star of the Week Andrew for being very helpful doing little jobs and for showing kindness to others.