

1:1 and 1:4 intervention groups
Differentiated curriculum planning
Booster Sessions
Maths target focus groups N-Y6

Numeracy Provision

Specialist providers for music sessions
Specialist providers for PE lessons
ICT suite/ laptops
Breakfast Club
Excellent catering provision for lunch times
Free milk daily for children up to the age of 5
Free fruit and school dinners for F1, F2, Y1 and Y2 children
School Councils (Environment, Eco, Pupil Voice) - providing opportunities for focussed feedback from the children about the school
Transition support for moving into different KS
Children's Questionnaires
Sports Days

In School Provision

Positive behaviour jars in all classrooms
Visual timetables and visual prompts used for securing a structured day for children with ASD
PSHE/Circle time sessions
Specific behaviour strategies for children with ASD
Rewards for good behaviour
Child's Voice - talking and communicating with the child and involving them in making the right choices for their behaviour and learning - working in partnership with pupils and their parents

Behaviour Provision

Provision for Parents/Carers

Family Support Worker
Attendance Officer
Working in partnership with parents and listening to them about their child; placing the family at the centre of our planning and support process:
Parent Voice
Parent Questionnaires
Parents Evenings
Class Assembly
Courses for parents



Birley Spa Primary Academy
A L.E.A.D. Academy

SEND Intervention Provision Map

Football Club

After School Provision

Individual reading; guided reading
Whole class shared reading
Independent reading
Reading records (school/home link)
Book Days/ Book Fair
Daily high impact Phonic Sessions for blending and segmenting words in F1 and F2
Modelling Reading and Writing
Early identification of specific learning need relating to reading or writing e.g. dyslexia and intervention programmes put into place
1:1 additional booster

Literacy Provision

Intervention programmes supported by SALT (NHS)
Specialist support provision for ASD through differentiated personalised learning timetables
Good listening skills as part of PSHE and behaviour

Speech, language and communication

Year Group Trips - one per half term
Class Trips - to local area (e.g. library)
Visitors invited for theme week
Local Educational and Health Services contacted for specific support e.g. Community Education Psychologist Service
Autism Team
Behavioural Support Team
Transition Support
Effective communication with these and additional agencies to support the child's learning needs. Using the Professional Voice to inform our provision and support.