

## **Message from Mrs Gibson**

We have a huge range of strategies to support our children's wellbeing. We are also looking at the support we can offer parents next year so please take a couple of minutes to complete this short survey. You might need to ask your child about a couple of the questions so please do get their feedback before answering those questions. Thank you very much in advance for your feedback - please click the QR code:



You may be aware that the organisations Ambitious about Autism and NSPCC have joined together to support children with SEND to access online content safely. This great resource supports parents to talk to children with SEND and help them to understand ways to stay safe online.

<https://www.ambitiousaboutautism.org.uk/childrensafety/online-safety-families->  **Ambitious about Autism** [childrensafety/online-safety-](https://www.nspcc.org.uk/childrensafety/) **NSPCC**

We will send out a Sports Day newsletter next week containing photos from the children's events. A huge thank you to all parents who took part in the parents' races too!

We can't wait to host EYFS (9:30am) and KS1 (1.30pm) sports days on Friday 11th July.

## **Reminder**

Please could we remind all parents that mobile phones are not permitted on school site.

## **Year 5 workshop**

Thank you to the Year 5 parents that attended the recent Maths workshop. The workshop focused on understanding the particular written strategies their children will learn in school for addition, subtraction, multiplication, and division. The workshop aimed to help parents better understand the approaches being used in school so they can more confidently support their child's learning at home and parents found the session both informative and engaging. Overall, the workshop was a great success and left parents feeling more equipped to assist their children with maths. The next workshop will be on the 8th July at 9am. Please let your child's class teacher know if you would like to attend.

## Nursery

In Nursery this week we have been extending our learning about Rosie's Walk exploring some basic maps and plans of our outside space and using our new vocabulary over, around, past, through. We have also been reading the story of The Little Red Hen and will be continuing to explore the themes of helping our friends and working together over the next few weeks.

We have been having a wonderful time using our gross and fine motor skills to use different tools with the paint whilst exploring pattern and colour mixing.

Thank you to all of the parents who joined us for the meeting to find out more about how they can support the children who will be starting their reception year in September. It will be wonderful to see them continue their learning journey!

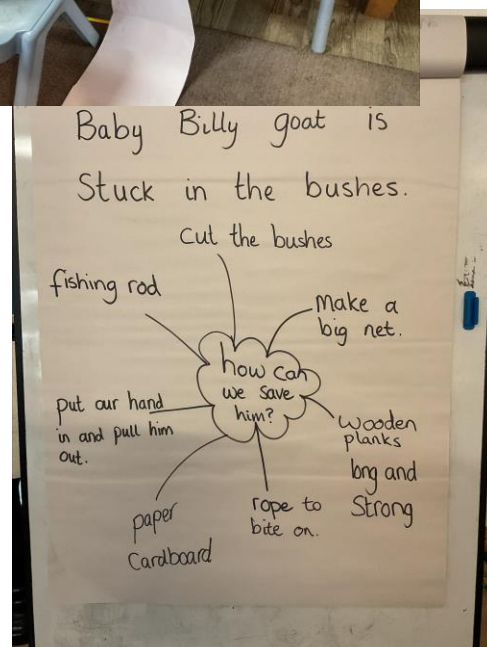




## Reception

We have been doing amazing learning last week, the children explored in detail the story of The Three Billy Goats Gruff and used their creativity to solve a problem. How to save Little Billy Goat from getting trapped in the bushes! They worked together to design and build their own models using a variety of materials, thinking carefully about how to create safe and effective solutions. This activity supported their problem-solving and critical thinking skills, while also encouraging teamwork, communication, and imaginative play. By linking storytelling with hands-on learning, the children deepened their understanding of the story and had a fantastic time bringing their ideas to life.

We can't wait to solve the problem linked to our next book Little Red Riding Hood!



## Year 1/2

In English we have been proof reading our own and others poetry. We have used different techniques for reading our poetry. like making a story in our head or saying the lines to a beat or tune. We have so great voice notes on Showbie.

In Geography worked we have been learning all about the points of a compass and using directional language as part of our 'being a geographer' topic. First the children took turns to give and follow directions moving on a giant 100 square. Then the children practised this language further programming a Robot mouse to move in given directions. They applied their knowledge by directing their partner to a specific object in the classroom avoiding obstacles along the way or by choosing where to bury treasure on a map and writing instructions for someone to find it. We have a great time and the children had some really great ideas about why compasses were a good invention. Why not ask them?

We are really looking forward to using out Geography skills on our trip to the Botanical gardens next week.





## Year 3 and 4

In Science, we have investigated the process of condensation. To explore this, we used two cups- one covered with cling film and one covered with a sandwich bag. We have placed both of the cups on the windowsill in our classroom. Over the week, we have been observing them to see which cup showed more condensation. We noticed water droplets forming on the inside of both covers, showing that condensation had occurred. However, the cling film, being thinner and more tightly sealed, often showed droplets more quickly and in greater quantity than the sandwich bag. The experiment helped students understand how condensation works and how different materials can influence the process.

In geography, the children worked in groups to create informative posters about different rivers around the world. Each group selected a river to research, such as Yangzte River, River Nile, Mississippi River, River Ganges, River Rhine and River Danube. They investigated key facts including the river's location, length and any interesting facts about them. The posters were colourful and creative, featuring maps and fun facts to share with the class.

In music, we have been learning to play a new instrument- the drum. We explored different rhythms and practiced keeping a stead beat, both individually and as a group. Through these fun, hands- on sessions, they are developing their coordination, listening skills and sense of timing. The children are really enjoying playing music together and building their confidence with this exciting instrument.



## Year 5

This week in Year 5, the children have been working extremely hard with their learning. We now have lots more Bronze Learners and are looking forward to awarding more before the end of the year! Thank you for your continued support, we really appreciate it!

In English, we have started planning our biographies by researching key facts about Neil Armstrong. The children have been busy gathering/organising factual information and have started creating some fantastic paragraphs which include: emotive adjectives, relative clause sentences and factual information. In maths, we have focused on calculating missing angles around a point and on a straight line. The children used their knowledge of angle types and applied column addition and subtraction methods to check their answers with increasing accuracy. Last week in science, the children were very excited to welcome a visitor from Sheffield Hallam University, who led a fascinating outdoor session. They collected soil samples and then used microscopes to examine them for micrometeorites. In PSHE, we have been learning about human conception, and the children handled the topic with great maturity. We took time to reflect on what we are looking forward to next year, as well as any worries we may have, offering one another support and reassurance. In Design and Technology, the children have begun designing their patchwork blanket pieces. They annotated their sketches thoughtfully, considering how to make their initials stand out, which colours and materials to use, and what meaningful symbols they might include. Everyone was really resilient and kept persevering with practising different stitching techniques - we all ended up with a row of running stitch and back stitch sewn beautifully.

Keep it up Year 5 !



## Year 5





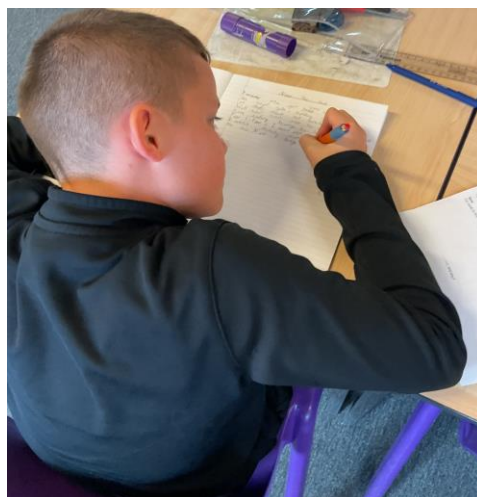
## Year 6

In Science, we have been looking at skills we need in order to work scientifically. We have independently been setting up our own investigations. Last week, we looked at whether a substance is soluble or insoluble. Over the upcoming weeks, we will be discovering whether or not we can separate materials back to their original forms.

We love reading in Year 6! Spending time getting cosy with a good book is one of our favourite things to do. It's been especially peaceful with the lovely weather we've been having.

Last week, we were treated to an African drummin session. We learned all about rhythm and how the sound we produce depends on where we put our hand on the drum. We even did some dancing to the rhythms and melodies that were created.

Finally, we have been getting creative with writing our own poetry based on our time in primary school. Hopefully, we will be able to read some of them out at leavers' assembly.





## IR

The learning in the IR has been amazing! We have been really focused and enthusiastic about our book, *The Great Food Bank Heist*, and are now ready to produce our posters to help support the S12 Pantry. The children have been researching different fonts and images to include on their posters. We have also been learning about acute and obtuse angles, measuring them and think about how they relate to different shapes, particularly regular polygons.

In science we have been learning about The Solar System, and we have a mnemonic to help us remember the order of the planets - My Very Educated Mother Just Served Us Nachos! We know that the moon orbits the Earth and that Earth orbits the sun. We have also learned how long it takes each planet to orbit the sun, and that the further away the planet is from the sun the longer it takes. In Bucket Time we used planet bath bombs and have just introduced a star gyro too, which looks like a galaxy. In geography we have continued to learn about trade, and this week, we focused more on Sheffield, and what we are famous for. We looked at Henderson's Relish, Our Cow Molly, steel and Bassett's Allsorts, none of which the children recognised. The children then went around school gathering data of which thing they thought made them think of Sheffield the most - Henderson's Relish was the most popular! We also had a fab visit to the Showroom cinema, and all the children behaved impeccably and did well in an unfamiliar environment! The staff were very proud of them.



# Weekly Attendance

30<sup>th</sup> June – 4<sup>th</sup> July 2025



EYFS		KS1		KS2		
Mustafa	Cally	Parker	Lottie	Daisy Rae	Jacey	Hattie
Noah	Layla	Oliver	Lilianna-Rose	Boe	Oscar	Ezra
Billie	Noah	Harlee	Pippa	Maisie-Leigh	Lucy	Bryley
Khenan	Dylan	Lylah	Olivier	Amie	Mason	Poppy-May
Finley	Jaxon	Logan	Isla	Max	Jenson	Yasra
Gabriella	Maisie	Freddy	Rosie	Evie-Rose	Tayen	Darcey
Ronnie	Callie	Eliseos	Henry	Drini	Chloe	Willow
Albie-Lee	Harry	Summer	Felicja	Teegan	Oscar	Cullen
Liyah-	Arielle	Cooper	Ahmed	Isaac	Lucia	Amelia
Rose	Jackson	Caitlyn	Ross	Poppy	Charlie	Lyla
Freddie	Ella-Rose	Jenson	Rylee	Phoebe	Leo	William
Reggie-	Karter	Mailan	Ellie-Mae	James	Sophie	Yaran
Daniel	Brooke	Isla	Louie	Aniyah	Albie	Ivy
Charlie	Ada	Elinam	Isabelle	Grace	James	Layton-Ray
Daniel	Sofia	Harper	Alfie	Harleigh	Emaleigh	Thomas
Helen	Louie	Brody	Mckenzie	Milana	Lyla	Kyla
Bobby	Penelope	Paisley	Lily	Annabelle	Chance	Oliver
Sonny	Aaron	Hazel	Matilda	Layla	Cohan	Jayden
Keira	River	Ross	Dion	Eli	George	Elijah
Evie	Jack	Isaac	Joshua	Poppy	Jacob	Archie-Ray
Finley	Mylo	Ella	Precious	Taylor	Grace	Ben
Remi	Logan	Isla	Charlotte	Eddie	Conor	Isla
Jenson	Rosie	Grace	Neveah	Darcie	Leon	Caelan
	Jaxon	Arlo	Esmee	Amelia	Alexander	Kobie
	Brody	Bentley-Jay	Freddie	Flourish	Lyla-Rose	Jenson
	Cody	Sebastian	Charlie	Tiffany-Jayne	Charlie	Arianna
		Georgios	Freya	Charlotte	Amelia	Cheetah
		Marcie-Mae	Coby	Cynthia	Tyler	Libby
				Macey	Ronnie	Rhys
				Tasneem	Alexander	Oliver
				Harper-Leigh	Isabella	Imogen
				William	Mila	Taylor
				Marley	Maisey	Lyla
				Madison	Tommy	Mohammad
				Trisha	Ava	Mohammed
				Alice	Lucas	Lacie-Rose
				Dexter	William	Remarni
				Colby	Amelia	Elizabeth
				Margaret	Yousuf	Isabelle
				Harlow	Oliver James	Lucy
				Reggie	Osca	Jacob
				Alina	Grace	Darcie
				Ronnie	Charlie	Leo
				Theo	Elijah	Jayden
				Layton	Harry	Kenley
				Piper	Mason	Alarnie
				Noah-James	Harlie	Samuel
				Maxwell	Sienna	Scott
				Ellis		Evie
				Gabriel		Amelia
				Anaya		Freddie
				Jaxon		Jax
				Emily		Isaac
						Golnoush



# Dates

Date	Event
Friday 4 <sup>th</sup> July 2025	Sports Day Year 3 and 4 AM Year 5 and 6 PM
Tuesday 8 <sup>th</sup> and Wednesday 9 <sup>th</sup> July	The Birley Academy Secondary school transition dates.
Friday 11 <sup>th</sup> July 2025	EYFS Sports Day AM Year 1 and 2 PM
Tuesday 15 <sup>th</sup> July and Wednesday 16 <sup>th</sup> July 2025	Transition days to new classes
Friday 18 <sup>th</sup> July 2025	Summer Fayre
Tuesday 22 <sup>nd</sup> July 2025	Year 6 leavers' assembly at 2pm