How does *Read Write Inc.* meet the aims of the new National Curriculum?

Below are the key literacy aims from the new National Curriculum. See how ***Read Write Inc.*** can help you deliver the key aims, through its consistent and systematic teaching approach, inspiring resources and outstanding professional development.

The aims of the new National Curriculum	How *Read Write Inc.* delivers these aims:
Reading	
'Children should be taught to read easily and fluently.'	***Read Write Inc. Phonics*** A fast-paced, rigorous and structured phonics programme developed by Ruth Miskin helps get every child reading fast and gives teachers the confidence and skills to deliver high-quality teaching every day. ***Read Write Inc. Fresh Start*** Age-appropriate materials with proven results for older struggling readers to help them catch-up fast with clear and supportive teaching materials. ***Read Write Inc. One-to-one Phonics Tutoring Kit*** A proven focussed catch-up programme showing how to tutor a child effectively, to help children who have fallen behind catch-up fast.
'Children should be taught to read with good understanding.'	***Read Write Inc. Phonics*** Every child is encouraged to read the text for meaning with three readings of each story to ensure that the story is understood and read with fluency and expression. ***Read Write Inc. Literacy and Language*** Pupils read rich Anthologies of complete texts by leading children's authors through a 'three layers of text' approach, and explore the text in depth with a wealth of engaging activities linked to the texts. This ensures that all children develop deep comprehension.
'Children should develop the habit of reading widely and often for pleasure and information.'	***Read Write Inc. Literacy and Language*** Electronic picture books, story store, wider reading lists and rich stories by famous authors all instil a love of reading and encourage wider reading.
'Children should appreciate our rich and varied literary heritage.'	***Read Write Inc. Literacy and Language*** Children read complete fiction and non-fiction texts from a range of classic and contemporary leading children's authors and poets.

The aims of the new National Curriculum	How *Read Write Inc.* delivers these aims:
'Children should acquire a wide vocabulary.'	***Read Write Inc. Phonics* and *Read Write Inc. Literacy and Language*** Vocabulary is taught in the context of the stories in both of these programmes. The teacher uses the words and phrases, and children are encouraged to use them in talk and in their writing. ***Read Write Inc. Literacy and Language*** Word power: Children read powerful words to develop a knowledge of exciting vocabulary. These 'power words' are shown in bold in the Anthologies and displayed in the classroom, and there are 'word power' and 'special phrases' activities in every unit.
'Children should be able to discuss, elaborate and explain their understanding and ideas.'	All the ***Read Write Inc.* programmes** have partner work at their heart. Children work in pairs and talk together at every stage of the lesson to enhance their spoken language and embed their understanding.
'Children should be 'competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.'	***Read Write Inc. Literacy and Language*** Daily 'Big Questions' to stimulate debates , presentations, and sharing ideas through partner work and class discussions all promote deeper thinking and develop speaking and debating skills.
Writing	
'Children should write accurately.'	***Read Write Inc. Phonics*** This programme has writing activities which are linked to the storybooks at every level, as well as handwriting activities. They include many structured activities such as 'Build a sentence' to help children become better writers. ***Read Write Inc. Spelling*** The ten-minutes-a-day approach to teaching spelling covers the entire spelling requirements of the current Grammar, punctuation and spelling test. ***Read Write Inc. Literacy and Language*** Children write every day in their daily log books and are encouraged to evaluate and edit their work to ensure accuracy. ***Read Write Inc. Fresh Start*** Children are given structured writing activities related to the stories they read, with support for grammar, punctuation and spelling embedded throughout.
'Children should write clearly and coherently, adapting language and style in a range of contexts, purposes and audiences.'	***Read Write Inc. Literacy and Language*** Pupils are taken through a clear process – Plan a story 1,2,3 and Write a story 1,2,3 which ensures all children achieve great results with their writing. The Anthology texts offer a wide range of contexts, purposes and audiences, and are a springboard for extensive writing practice, for example through 'build a sentence/character/setting' activities set out in the Pupil Books and on the software.

The aims of the new National Curriculum	How *Read Write Inc.* delivers these aims:
'Children should know the grammatical terms, have an understanding of grammar and use it correctly.'	***Read Write Inc. Literacy and Language*** Grammar is taught in context through writing. There are regular grammar practice tests to prepare pupils for the end of KS2 tests, and support for teacher through a 'Grammar Bank' with built in mini-tests.
'Children should be able to discuss, elaborate and explain their understanding and ideas.'	***Read Write Inc. Phonics*** Every day, children develop and share ideas through partner work. ***Read Write Inc. Literacy and Language*** As with phonics, children develop and share ideas through partner work, and 'Big Questions' provide opportunities to explain and elaborate. These discussions underpin the planning for 'build a story' and drama activities.
'Children should understand, through being shown, the skills and processes essential for writing: thinking aloud to explore and collect ideas, drafting, and re-reading to check their meaning is clear, doing so as the writing develops. Pupils should be taught to monitor whether their own writing makes sense…'	***Read Write Inc. Phonics*** Every day, children develop and share ideas through partner work. They think out loud before they write to help them hold more complex ideas and sentences. ***Read Write Inc. Literacy and Language*** Children write ambitiously and confidently by planning, rehearsing aloud, drafting and editing their writing.

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Additional information about the 2014 curriculum can be found online: www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum2014/

Supporting you through curriculum change with resources that will inspire you with confidence

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