

## Message from Mrs Gibson

The children in this school never cease to amaze me! I've had fantastic conversations with children all week about different things and I'm delighted with the curiosity that has come through. Last week a child in Year 4 wondered where water came from then went home and researched for himself. I'm delighted to include the poster he made on the next page! Year Six children have been really positive in their discussions about their favourite memories from Birley Spa and their plans for transition so I know they'll all do so well in Year 7.

Our phonics superstars in Year 1 and 2 and our Times Tables champions in Year 4 have blown us away with their independence and confidence in their learning so we want to send a big thank you to parents for practising their key targets so much with them.

We are keen to showcase a range of jobs and careers for our children in the new school year. If you feel that your role involves any of our values (Creativity, Resilience, Endeavour, Aspiration, Teamwork, Empathy or Tolerance) please let us know so that you could spend a few minutes sharing your role and your experience with our children next year. The staff have been delighted with how much our children now think about getting a job and working towards goals for the future so we'd really like to build on that.

It was wonderful to host my Hot Chocolate party with Mrs. Damms (Vice Chair of the Governing Body) this week. We got chance to celebrate some fantastic learners and play some games and have a chat. It was a wonderful group of children who really included each other in their games and conversations.

### Reminders:

In the hot weather, suncream and hats are essential as well as having water bottles please.

Please return parent surveys about Breakfast and After School Club provision by Tuesday morning.

## Message from Mrs Gibson

### Safeguarding Stewards

The Safeguarding Stewards have come up with a lovely idea to support children in Key Stage 2 to share any worries they have. They felt that older children may not feel comfortable to put them in a box in front of others or say something directly so they suggested post boxes on the playground that they could just pop their thoughts in when coming into school or leaving the classroom.

We're really proud of them for thinking of this so these will be available on the playground for children to access.



Two of our Pupil Voice ambassadors have created an assembly about ways to stay safe in school and how to make sure you're able to come to school even if you're a bit under the weather. We're really looking forward to hearing their ideas over the coming weeks!



## Message from Mrs Gibson

The year 6's had so much fun joining in the fitness live event along with other schools within our trust.

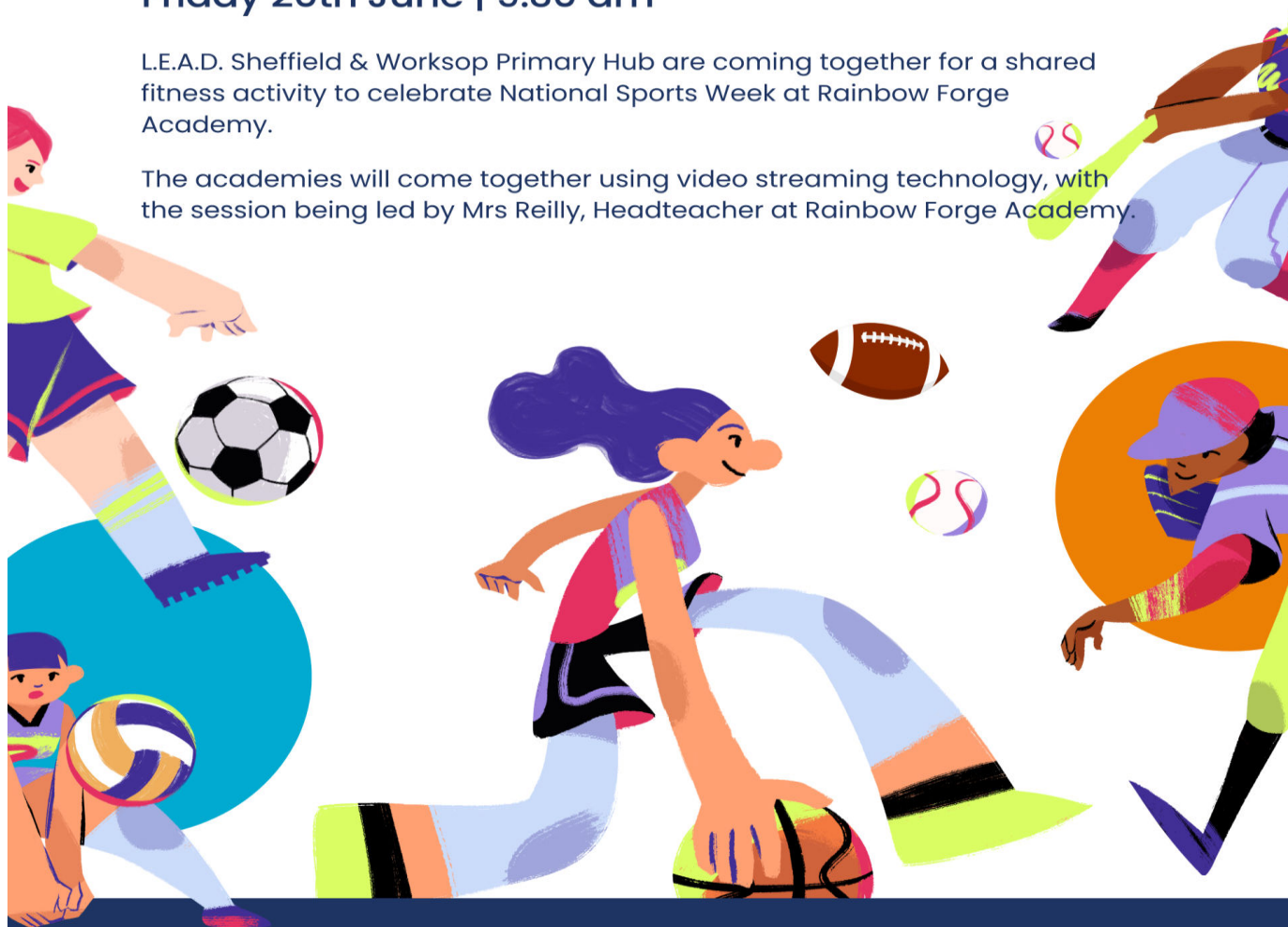


# L.E.A.D Sheffield & Worksop Primary Academies

**Joint fitness event**  
Friday 20th June | 9:30 am

L.E.A.D. Sheffield & Worksop Primary Hub are coming together for a shared fitness activity to celebrate National Sports Week at Rainbow Forge Academy.

The academies will come together using video streaming technology, with the session being led by Mrs Reilly, Headteacher at Rainbow Forge Academy.





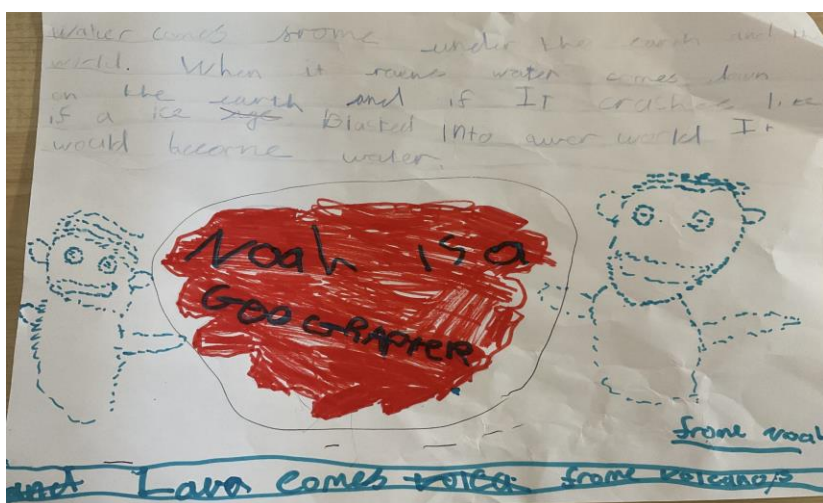
## Message from Mrs Gibson

### Martial arts

The KS2 children enjoyed a visit from Excel Martial Arts and really engaged in the lesson.



Poster from Noah in Year 4.



### Achievements

Well done to Ben in Year 5 who swam for Sheffield City Swimming Club at the Scarborough Swimming Club Summer Splash gala. He won 7 medals out of the 8 swims he competed in....4 gold and 3 silver. He also had lots of fun in the arcades, having fish & chips and playing on the soggy beach with all his swim team.





## EYFS

We have made a great start to our learning this half term with our first story 'The Three Billy Goats Gruff.' We have retold and acted out the story using a story map and key story language.

We have learnt a lot of information about goats and that male goats are called 'Billy goats', female goats are called 'Nanny goats' and baby goats are called 'Kids'. We also learnt about the different products that come from goat and did a class tally on whether children liked or dislike goats milk / goats cheese to find out the results.

Thank you for all of your support for helping your children make a great start to the last term of Reception.

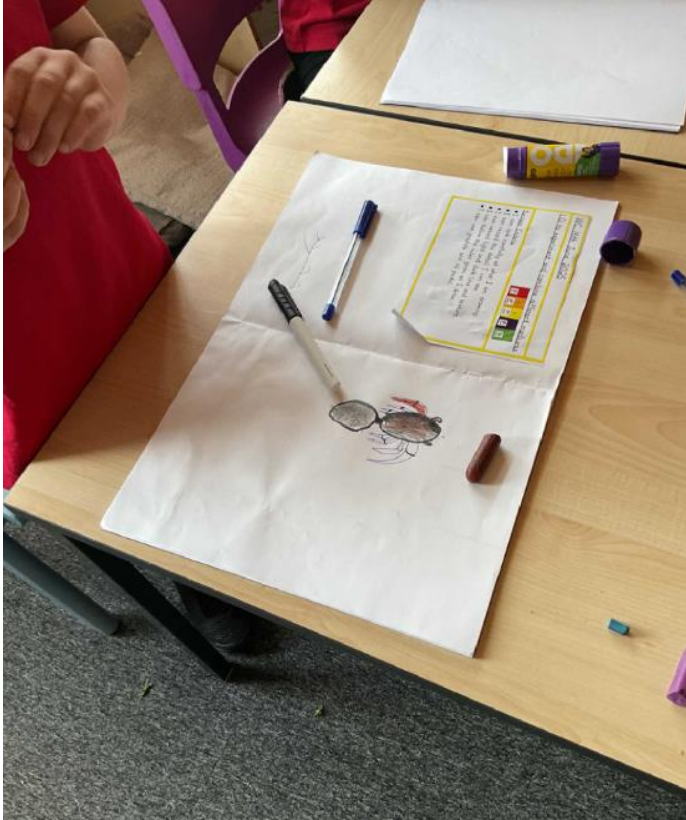


	 I like it because...	 I don't like it because...
Goats milk	        25	1 6
Goats Cheese	        14	      11 17



## Year 1/2

In art this term we are building our skills around flora and fauna. Today we got to look at some real-life insects and properly study each part to make some detailed drawings using more than one different type of media!





## Year 3 and 4

In Geography, Year 3/4 have been learning how rivers can change the landscape over time. To explore this, they created a model river using sand in a tray, shaping it to include turns and meanders. They then added flowing water to represent a real river and observed how it interacted with the sand. This hands-on activity helped the children model the three main processes that happen to change the landscape: erosion, transportation, and deposition. As the water flowed, they discussed how the river eroded the sand from certain areas, carried it along the path, and eventually deposited it in other places, changing the shape of the riverbed.

In Science, Year 3/4 learned how the water cycle works. They explored the four main stages: evaporation, condensation, precipitation, and collection. Using diagrams, they observed how water changes state as it moves through the cycle. To help them understand evaporation, the children also created an experiment. They placed one cup of water in a cold place and another cup in a warm or sunny location. Over time, they are going to observe and measure how much water had evaporated from each cup. They predicted that the cup in the hot place will lose more water because it is warmer.



## Year 5

**English:** We created independent recounts about a journey that is special to us. This allowed us to reflect on personal experiences while developing our descriptive writing skills.

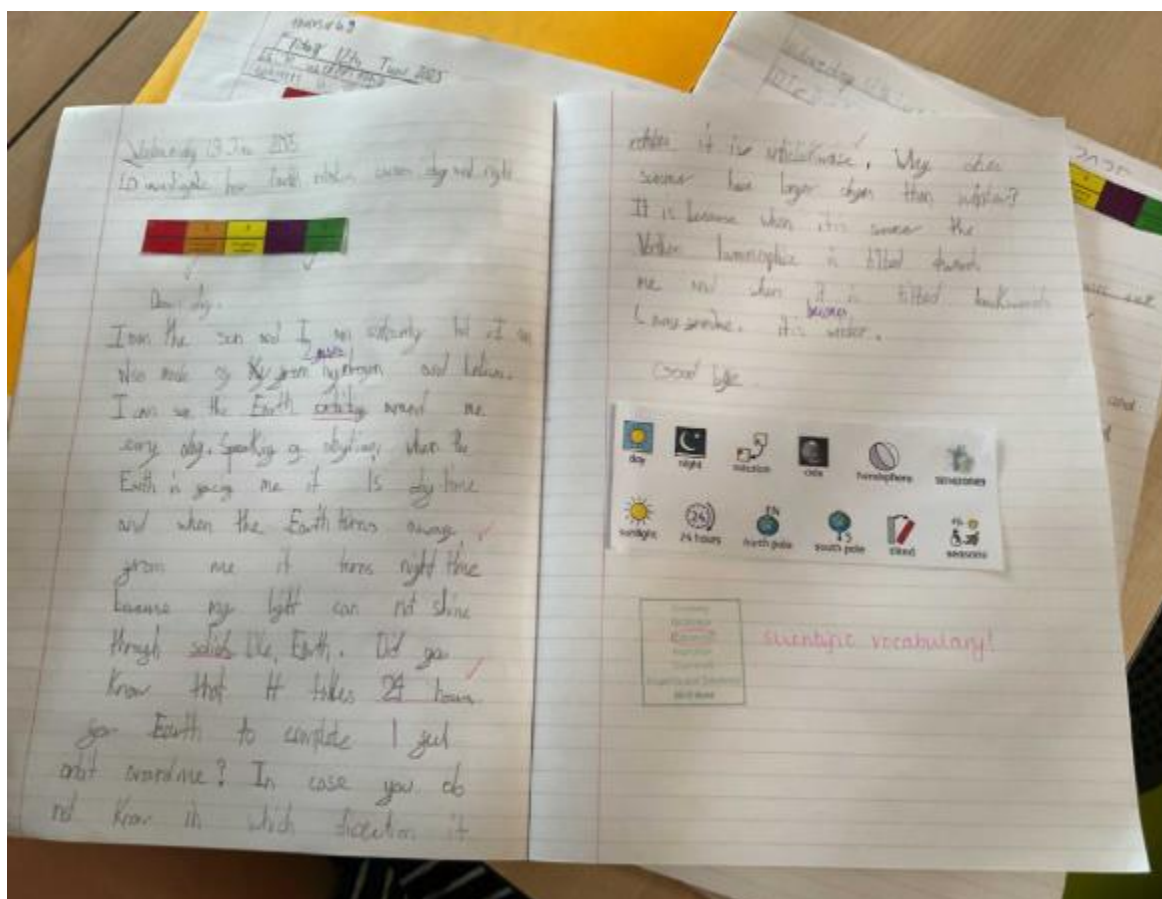
**Maths:** We began our new unit on shape, focusing on identifying and understanding a range of angles.

**RE:** We got creative by producing artwork that expresses our own personal beliefs, exploring how faith and values can be communicated through art.

**Science:** We continued our learning about the solar system, specifically focusing on the moon, sun, and Earth. We also discussed what might happen if the sun didn't exist—highlighting its importance in sustaining life.

**French:** We carried on with our revision unit, practicing speaking and listening skills around the topic of the weather.

**PE:** In PE, we took part in yoga sessions, continued with swimming—where many of us reached personal goals—and participated in various athletics activities, including races.





## Year 6

Year 6 have had a very busy week this week. From practicing songs for our leavers' assembly to designing our own theme park in maths. We are looking at lots of independent learning in preparation for secondary school and the children are showing a great maturity. Like the rest of school, we had a martial arts taster session this week - everyone got involved and loved it (even in this heat!).

Last week, many of the Year 6s went on a Bikeability training course, which ranged from some children learning to ride for the first time and others progressing to riding safely on the roads!



## IR

We love reading our story - The Great Food Bank Heist, as it has meant we have had to use some of our school values to really think about what it must be like to need to use a food bank, and the children have done brilliantly. Someone even suggested bringing in spare food or going to the local shop and getting some food to donate - which was very humbling to witness. This story has a very important message, and the children seem to be really on board with it. They have had to become one of the characters and answer questions ready to be interviewed; thought about how their answers can be evidenced within the text; predicted what the story may be about and discussed how different characters may be feeling and why.

We have also been learning about angles in Maths, which has been tricky, but we are beginning to get it. We have been thinking about trade in Geography, so we have looked at the labels in our school uniform to see where they were made and considered how much they may have cost to make, the journey they have made to get to us and how these impact on the planet. Similarly, in Design Technology we are learning to combine textiles so we have begun our design brief to make a patchwork blanket that will be donated to the food bank to hopefully help keep a homeless person warm and cosy. We have also been learning about herbs and using them to make garlic and coriander cheesy bread.



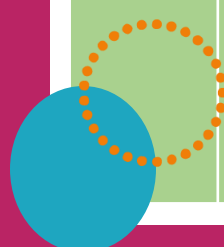


# Weekly Attendance

16<sup>nd</sup> June – 20<sup>th</sup> June 2025



EYFS		KS1		KS2		
Mustafa	Cally	Parker	Georgios	Daisy Rae	George	Anaya
Noah	Layla	Luna-Rose	Marcie-Mae	Boe	Mohammad	Darcy
Billie	Pixie	Oliver	Lottie	Maisie-Leigh	Mohammed	Jaxon
Khenan	Noah	Harlee	Lilianna-Rose	Lily	Lacie-Rose	Emily
Finley	Dylan	Logan	Olivier	Amie	Remarni	Hattie
Gabriella	Jaxon	Freddy	Isla	Amelia	Elizabeth	Ezra
Ronnie	Maisie	Eliseos	Rosie	Amelie	Isabelle	Poppy-May
Quinn	Callie	Marianna	Henry	Max	Lucy	Yasra
Freddie	Harry	Summer	Bennie	Evie-Rose	Jacob	Darcey
Freddie	Arielle	Cooper	Ahmed	Drini	Darcie	Willow
Reggie-	Jackson	Caitlyn	Rylee	Teegan	Leo	Cullen
Daniel	Ella-Rose	Mailan	Ellie-Mae	Isaac	Jayden	Amelia
Charlie	Karter	Isla	Louie	Evie Leigh	Kenley	Lyla
Daniel	Brooke	Harper	Isabelle	Phoebe	Lukas	William
Helen	Ada	Brody	Alfie	James	Harry	Yaran
Sonny	Sofia	Paisley	Mckenzie	Grace	Alarnie	Ivy
Finley	Penelope	Hazel	Ruby	Harleigh	Samuel	Layton-Ray
Remi	Aaron	Ross	Lily	Milana	Evie	Thomas
Jayce	River	Isaac	Ethan	Annabelle	Gabriel	Kyla
Jenson	Jack	Ella	Cayleb	Layla	Amelia	Oliver
	Khamilah	Isla	Matilda	Eli	Freddie	Jayden
	Logan	Grace	Dion	Taylor	Jax	Lexi
	Rosie	Bobby	Lylah-Jean	Eddie	Isaac	Elijah
	Jaxon	Arlo	Joshua	Darcie	Charlie	Sienna
	Holly	Chloe	Precious	Amelia	Golnoush	Archie-Ray
	Brody	Bentley-Jay	Charlotte	Flourish	Lucy	Isla
	Cody	Archie	Neveah	Tiffany-Jayne	Mason	Caelan
			Freddie	Charlotte	Jenson	Ebony
			Charlie	Cynthia	Tayen	Jenson
			Freya	Macey	Chloe	Arianna
			Coby	Tasneem	Oscar	Cheetah
				Harper-Leigh	Lucia	Keaton
				Coen	Charlie	Libby
				William	Leo	Rhys
				Marley	Sophie	Imogen
				Madison	Albie	Taylor
				Trisha	James	Lyla
				Alice	Emaleigh	Charlie
				Zac	Lyla	Carter
				Oliver	Chance	Tyler
				Dexter	Cohan	Ronnie
				Margaret	Yousif	Alexander
				Harlow	George	Isabella
				Lillie	Grace	Mila
				Reggie	Dianne	Maisey
				Alina	Conor	Tommy
				Ronnie	Leon	Ava
				Theo		William
				Layton		Amelia
				Piper		Logan
				Maxwell		Osc
				Ellis		Charlie
				Gabriel		Harry
						Mason
						Harlie



# STAR OF THE WEEK

## 16<sup>th</sup> June – 20<sup>th</sup> June 2025

Class:		
A	Billie - for her <b>teamwork</b> and aspiration and for being a kind and helpful member of Nursery.	Noah - for his confidence when talking about the butterflies and showing <b>resilience</b> in his independent learning.
B	Logan - for showing great <b>resilience</b> with maths learning.	Cody - for showing great <b>resilience</b> in his independent reading and literacy learning.
D	For all of they year 2s for displaying <b>all the school values</b> tremendously this week while doing their assessments. We're super proud of you all!	
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	Coby - for <b>resilience and creativity</b> in his insect art work as well as our seasonal poetry. Keep it up!	
F	We would like to say a massive well done to Year 4 for your outstanding <b>resilience</b> during MTC!	
G		
H		
I	Taylor – For having a positive attitude during assessments – Taylor is eager and proud to show off the progress she is making and has made during Year 5.	Isla – <b>Endeavour</b> – Isla is able to recognise her own and others strengths, encouraging her own and their learning.
J	Elizabeth – For always showing <b>aspiration</b> in each and every lesson. You are a fantastic role model.	Isabelle – for showing creativity and aspiration. Isabelle created a fantastic solar system for our science display.
K	Tayen - for showing <b>creativity</b> with her DT project when finding solutions budgeting and time problems.	Leo - for showing <b>resilience</b> when editing his writing portfolio.
L	William – For always being a supportive member of year 6. Cheering everyone on in all aspects of school-life.	Mila – For being a humble and considerate member of the year 6 team. You always put other people first.
M	Harry, Harlie and Elijah – For being very respectful and responsible during our recent PSHE lesson. The adults were very proud of you all – well done!	



# Dates

Date	Event
Wednesday 2 <sup>nd</sup> July 2025	EYFS Sports Day AM Year 1 and 2 PM
Friday 4 <sup>th</sup> July 2025	Sports Day Year 3 and 4 AM Year 5 and 6 PM
Tuesday 8 <sup>th</sup> and Wednesday 9 <sup>th</sup> July	The Birley Academy Secondary school transition dates.
Tuesday 15 <sup>th</sup> July and Wednesday 16 <sup>th</sup> July 2025	Transition days to new classes
Friday 18 <sup>th</sup> July 2025	Summer Fayre
Tuesday 22 <sup>nd</sup> July 2025	Year 6 leavers' assembly